# What's Up Doc? Project Rubric

Human Body Summative Assessment – MYP Year 3

**Objective A: Knowing and Understanding**

<table>
<thead>
<tr>
<th>Level</th>
<th>Level descriptor</th>
<th>Task-specific clarification</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>The student does not reach a standard described by any of the descriptors given below.</td>
<td>You did not reach a standard described by any of the descriptors given below.</td>
</tr>
</tbody>
</table>
| 1 - 2 | The student is able to:  
   i. recall scientific information  
   ii. apply scientific knowledge and understanding to suggest solutions to problems set in familiar situations  
   iii. apply information to make judgments. | You are able to:  
   i. recall scientific knowledge of the body systems related to your patient.  
   ii. apply knowledge from the patient’s medical records to suggest a possible diagnosis  
   iii. apply information from outside sources to suggest treatment options for the patient |
| 3-4   | The student is able to:  
   i. state scientific information  
   ii. apply scientific knowledge and understanding to solve problems set in familiar situations  
   iii. apply information to make scientifically supported judgments. | You are able to:  
   i. state scientific knowledge of the body systems related to your patient.  
   ii. apply knowledge from the patient’s medical records to suggest a correct diagnosis  
   iii. apply information from the investigation and outside sources to suggest treatment options for the patient |
| 5-6   | The student is able to:  
   i. outline scientific information  
   ii. apply scientific knowledge and understanding to solve problems set in familiar situations and suggest solutions to problems set in unfamiliar situations  
   iii. interpret information to make scientifically supported judgments. | You are able to:  
   i. outline scientific knowledge of the body systems related to your patient.  
   ii. apply knowledge from the patient’s medical records and medical test results to suggest a possible diagnosis  
   iii. Interpret information from the investigation and outside sources to suggest appropriate treatment options for the patient |
| 7-8   | The student is able to:  
   i. describe scientific information.  
   ii. apply scientific knowledge and understanding to solve problems set in familiar and unfamiliar situations  
   iii. analyse information to make scientifically supported judgments. | You are able to:  
   i. describe scientific knowledge of the body systems related to your patient.  
   ii. apply knowledge from the patient’s medical records and medical test results to suggest a correct diagnosis  
   iii. analyse information from the investigation and outside sources to suggest appropriate treatment options for the patient |
Command Terms

State - Give a specific name, value or other brief answer without explanation or calculation

Outline - Give a brief account

Summarize - Abstract a general theme or major point(s)

Describe - Give a detailed account or picture of a situation, event, pattern or process

Apply - Use knowledge and understanding in response to a given situation or real circumstances

Discuss - Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence