What a Great Experience!

Learning objectives

- Recount an experience in an organized manner using appropriate facts and relevant, descriptive detail.
- Construct correct verb tense when writing and speaking.
- Write a narrative to develop a real experience or event.
- Use concrete words, phrases, and sensory detail to convey experiences and events.
- Form and use progressive verb tenses (I was walking, I will be walking . . .).

Setting the scene

Gather the class or group for circle time and ask some of the following questions.

- What did you do over the weekend (holiday or national holiday)?
- What activities did you engage in?
- Who were you with?
- Did you enjoy it?
- Where did you spend your time?
- Do you have any stories to share?

Building the story

Ask the students to build a story that represents their experiences.

- What were the highlights?
- Who were you with?
- What was the setting, and what happened?

Reflecting

Have the students reflect and talk about each of their characters as they build. What are they doing? What are they saying? How do they feel? Have the students demonstrate how their models help them express their ideas.
Sharing and documenting
Ask students to select a template from the StoryVisualizer software—depending on the focus of the narrative and the model—to document their experiences and share it with the class.

Extending
• Make a big show of all the great experiences that the students have had. Make big posters of their StoryVisualizer narrative products and display in class and/or in areas of the school where other students can see them. Invite other classes for a presentation.