1. I belong to the following Professional Organizations
   - NYLA/SSL: 11 responses
   - ALA: 9 responses
   - AASL: 8 responses
   - RASL: 8 responses
   - NYSCATE: 2 responses
   - YALSA: 4 responses
   - ASCD: 2 responses
   - APALA: 1 response

2. Our SLS now has an Institutional Membership for NYLA. This would allow anyone in our region to join/renew at a discounted rate. Are you interested in more information on this?
   - Yes: 25 responses
   - No: 15 responses

3. Overall quality of service received from the SLS & Instructional Media Department (Library Automation, Media Dept, Online Databases, SLS Office):
   - 4: 36 responses
   - 3: 4 responses

4. The SLS Website is a valuable resource
   - 4: 27 responses
   - 3: 13 responses

5. Do you have any suggestions on how to improve (or make more valuable) the SLS Webpage?
   - Take a look at the core list/needs updating/repair.
   - Bigger fonts when students access from home
   - Easier links to lib guides login and web max
   - I don't always find the site to be intuitive
   - Looking forward to the new media portal!

6. How valuable do you find the weekly SLS Updates:
   - 4: 22 responses
   - 3: 11 responses
   - I don’t always read them as I don’t have the time: 7 responses
7. Do you have any suggestions on how to improve (or make more valuable) the SLS Updates?
   - No. Sigh.
   - I enjoy them. Keeps me informed on happenings in the library world!
   - I think your new approach this year has been very helpful!
   - Maybe more ideas on how to use the resources for k-2nd grade

8. How valuable do you the ROARs (Revisiting Our Areas Resources)?
   - 4: 16 responses
   - 3: 9 responses
   - 2: 2 responses
   - I don’t always read them as I don’t have the time: 9 responses
   - N/A – I do not read them: 4 responses

9. Do you have any suggestions on how to improve (or make more valuable) the ROARs?
   - Like them to go back and refer to them - details of any changes like when TumbleBooks added games

10. Did your school borrow or loan any books through InterLibrary Loan?
    - Yes: 40 responses

11. Ease of use of 5 Systems
    - 4: 27 responses
    - 3: 11 responses
    - 2: 2 responses

12. Ability to request items from other libraries:
    - 4: 30 responses
    - 3: 10 responses

13. When asked, is the SLS helpful in locating difficult to find resources via InterLibrary Loan (such as borrowing from the public library or local colleges):
    - n/a I haven’t made any public or college ILL requests: 23 responses
    - 4: 11 responses
    - 3: 5 responses
    - 2: 1 response

14. Generally, how long does it take to receive an I.L.L. from inside Monroe 2-Orleans BOCES:
    - Under a week: 30 responses
    - Around a week: 8 responses
    - Between 1-2 weeks: 1 response

15. Generally, how long does it take to receive an I.L.L. from outside Monroe 2-Orleans BOCES:
    - Around a week: 23 responses
    - Between 1-2 weeks: 9 responses
    - Under a week: 7 responses

16. What is one InterLibrary Loan item done well:
    - It would be helpful to see the covers as some books have the same title.
    - Having schools look at the notes. We often request more than one copy of the book and schools often do not look at the notes.
• Make and provide sturdy/reusable bags with zippers or something with a spot to put the location it is going to in them. I waste a lot of my book tape trying to close the manila envelopes and if you don't darkly cross out other schools the envelope has been to it does not get sent to the right place.

• The response time with requesting resources at times could be improved. Not always, but many times it seems as though I need to follow up after a few days of not hearing back regarding an item(s) I requested. If we are not able to request items directly, from the public library for example, then we rely on the SLS ILL department to get these items for us in a timely fashion.

• All good

• The ability to send overdue notices to other libraries through ILL

• Occasionally, we need to check on the status of a requested or loaned title. To locate the title on one of those titles, presently we use ctrl Find on each page to try to find the title. Sometimes we end up looking through pages and pages of titles. Can a search engine be developed that would allow a search of loaned or requested titles?

• Update catalog more often

• My school only gets deliveries on Tuesday and Friday

• Listing for books still outstanding at the end of the year (either way)

• Issues with 5 Systems: 1. We can't check editions in 5 systems 2. Our students can't access publishing info and page numbers...marc records 3. Call numbers still wacky.

• Manage the entire ILL loan process. Currently I have a paper system, too, because I need to know when I received the item and when it was returned to the loaning school. Once I return an item in Destiny, the temp record is deleted and I then need to refer to my paper system to track it. I also have 2 aides that have varying amounts of time (1 for 40 minutes/day and one for 2 hours/day). It can't be a cumbersome difficult online system to learn, otherwise the person there for only 40 minutes per day would not ever use it and I need her to be able to use it.

• Wish other library staff would check regularly for requests

• Sometimes difficult to navigate and need to click back to the beginning and start over

• Lending Libraries need to respond in 5 Systems if they accepting or declining the book.

17. **What is one InterLibrary Loan item that can be improved or added:**

• It would be helpful to see the covers as some books have the same title.

• Having schools look at the notes. We often request more than one copy of the book and schools often do not look at the notes.

• Make and provide sturdy/reusable bags with zippers or something with a spot to put the location it is going to in them. I waste a lot of my book tape trying to close the manila envelopes and a if you don't darkly cross out other schools the envelope has been to it does not get sent to the right place.

• The response time with requesting resources at times could be improved. Not always, but many times it seems as though I need to follow up after a few days of not hearing back regarding an item(s) I requested. If we are not able to request items directly, from the public library for example, then we rely on the SLS ILL department to get these items for us in a timely fashion.
• All good
• The ability to send overdue notices to other libraries through ILL
• Occasionally, we need to check on the status of a requested or loaned title. To locate
the title on one of those titles, presently we use ctrl Find on each page to try to find the
title. Sometimes we end up looking through pages and pages of titles. Can a search
engine be developed that would allow a search of loaned or requested titles?
• Update catalog more often
• My school only gets deliveries on Tuesday and Friday
• Listing for books still outstanding at the end of the year (either way)
• Issues with 5 Systems: 1. We can't check editions in 5 systems 2. Our students can't
access publishing info and page numbers...marc records 3. Call numbers still wacky.
• Manage the entire ILL loan process. Currently I have a paper system, too, because I need
 to know when I received the item and when it was returned to the loaning school. Once
I return an item in Destiny, the temp record is deleted and I then need to refer to my
paper system to track it. I also have 2 aides that have varying amounts of time (1 for 40
minutes/day and one for 2 hours/day). It can't be a cumbersome difficult online system
to learn, otherwise the person there for only 40 minutes per day would not ever use it
and I need her to be able to use it.
• Wish other library staff would check regularly for requests
• Sometimes difficult to navigate and need to click back to the beginning and start over
• Lending Libraries need to respond in 5 Systems if they accepting or declining the book.

18. Has your school called Library Automation for support this past school year?
• Yes: 36 responses
• No: 4 responses

19. General helpfulness of the Library Automation Team:
• 4: 35 responses
• 3: 5 responses

20. Ability of Library Automation Team to resolve your issues or questions:
• 4: 34 responses
• 3: 6 responses

21. Do you feel you receive personalized care and service:
• 4: 35 responses
• 3: 5 response

22. What is your preferred method of support
• E-mail: 34 responses
• Phone: 28 responses
• In Person: 16 responses
• Webinar/training Video: 9 responses
• Not part of this service: 1 response

23. What is one item done well within Library Automation:
• ALWAYS a quick, friendly, helpful response.
We appreciate all of the prompt responses we always receive from automation. Whenever I’ve had an issue this year, Karen fixes it as quickly as possible and I do not need to worry.

Their fast turnaround! I am contacted within 24 hours usually.

It all works!

They always have the answer to help me, and if not, they find out and get back to me quickly.

Staying up-to-date with changes in Destiny

Karen is amazing (Jim too).

For things I only do once a year and forget how to do, Karen saves me the time of figuring it out or looking it up

Helpfulness, and promptness in answering questions that I have.

Problems are solved in a timely manner.

Always come the rescue like awesome super heroes!

So friendly, knowledgeable, and willing to visit schools.

quick response

The speed with which problems are resolved and the expertise

Reply quickly - Thanks Karen M.

They are always so friendly and never make you feel as though you are bothering them.

Karen is great about getting back to us in a timely fashion, although we do not have to many concerns.

Appreciate all the support - can't single out one thing

Quick response

They are extremely quick and thorough when answering questions and fixing problems. I especially like when they send screenshot directions.

always very helpful and quickly responsive if I had a need

Karen Mitchell always gets back to you! I love that she will walk me through how to run a report, etc.

Destiny support

Communication. Individualized attention.

Speed of response time, and ability to trouble shoot problems

24. What is one item within Library Automation that could be improved or added

I cannot think of anything currently.

All good

Can’t think of any, you do an awesome job!

If Karen had additional support.

Destiny itself has a few processes that could be more intuitive, but the BOCES team is fantastic.

Nothing you are amazing!

25. The Library Automation CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:

4: 28 responses
26. Variety of databases offered through the SLS Online Database CoSER
- 4: 30 responses
- 3: 9 responses
- 2: 1 response

27. Are there any databases not offered that you would be interested in?
- Realfilm from Scholastic
- Would love if we all could share a JSTOR account some day
- Epic
- Flocabulary

28. Would you like anyone from BOCES to come on site and help you update your library's Online Database section?
- Already did: 12 responses
- Ask me in the fall: 8 responses
- No: 13 responses
- Not sure: 1 responses
- Yes: 5 response

29. Ability of SLS to help resolve issues or questions concerning Online Databases (such as changing passwords, setting up One Search, fixing access issues...):
- 4: 30 responses
- 3: 8 responses
- 2: 1 response
- N/A, experienced no issues: 1 responses

30. The Online Database CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:
- 4: 30 responses
- 3: 7 responses
- Not part of this service: 1 responses
- 2: 2 responses

31. Do you use the BOCES provided teachingbooks.net database:
- No: 23 responses
- Yes: 17 responses

32. Do you use the BOCES provided Library Literature and information database:
- No: 31 responses
- Yes: 9 responses

33. Do you use the BOCES provided Online Democrat and Chronicle:
- No: 24 responses
- Yes: 16 responses

34. Do you use the NY State provided NOVEL databases:
- Yes: 35 responses
35. What is one Online Database item done well (excluding NOVELny):

- Having the IP address generate so we do not need a password.
- We appreciate receiving the updated spreadsheets regarding our links and passwords yearly; it becomes cumbersome to remember to update all of these. Having it done for us is extremely helpful.
- Everyone loves Flocabulary here.
- Getting us trials. Setting up IP authentication.
- When we had major PebbleGo issues this year, SLS worked nonstop to get it up and running.
- I like that I can easily request a free trial. BOCES has also been quick to help me if I needed additional services or a database mid-year.
- Amazing World of Animals
- Support from you when we are having an issue
- Bookflix, Pebble go for research
- Jim B. helped set up the library web page at the beginning of the year - very helpful!
- Providing a good variety of databases that meet the curriculum needs of our students.
- Access to trials is helpful - appreciate Patti accommodating special requests
- we love pebble go and Bookflix
- America the Beautiful
- Communicating with Database companies so that we don't have to!

36. What is one Online Database item that can be improved or added (excluding NOVELny):

- Been having difficulty printing with full articles with photographs, etc.
- Nothing love the amount of resources and support
- I struggled with the D and C
- Timeliness of help. When a database goes down or I am having issues with it, I find it easier, faster to deal with on my own. Usually I need answers right away and don't have time to call SLS (and hopefully reach them) and then wait again for someone to address the issue.
- I haven't used the online D&C, but I can see where I might in the future. Same with Library Literature and Info DB.
- World Book. It's not as user friendly as Gale. Also, it doesn't allow you to log in with a Google account like Gale does.

37. Do you use the BOCES provided eBook collection:

- Yes: 37 responses
- No: 3 responses

38. Which of the following eBooks are used in your building:

- Arbordale: 17 responses
- Capstone: 27 responses
- Cavendish Square/Marshall Cavendish: 18 responses
- EBL: 9 responses
- Ebrary: 14 responses
• Britannica: 4 responses
• Gale: 17 responses
• InfoBase: 7 responses
• Mitchell Lane: 12 responses
• Rosen: 21 responses
• Starwalk (now Fable): 16 responses
• Value of a Dollar: 1 response

39. **What can be done to improve the eBook collection:**
   • Continuing to purchase new e-books is always helpful: we use them a TON here for our IB Program.
   • I need to promote them better.
   • It's A LOT of information and can be overwhelming at times- with MY collection shrinking, it takes over my catalog!
   • Look into the Lightbox books from Follet.
   • Maybe more titles to support primary science and social studies.
   • I am wondering how to make it easier for teacher access.
   • One platform
   • Keep adding to collection
   • Our problem is we struggle to get students and staff to use them for research. They prefer the databases.
   • More books for younger grades. One way to access all of them (kids have to figure out how to access each differently according to vendor)
   • Consistency with using/accessing them- some you have to login, others not...logins are different for different products, Printing pages can be an issue as well.
   • Only include elementary and middle school books in my db. I may have seen some high school books in my collection. Sorry if my recollection is off on that.
   • more at the lower level readers, especially ones that support the CKLA curriculum
   • Not sure
   • More Capstone titles!

40. **What is a positive item regarding the BOCES eBook collection:**
   • We love the variety of what is offered, especially within the EBL and ebrary interfaces. We utilize them a lot and will continue to do so.
   • It's getting easier to use.
   • Unlimited simultaneous access
   • I don't have to purchase them :)
   • If you do not have a subject area in your collection you can use the ebook from BOCES.
   • Great titles to support intermediate social studies.
   • Variety and choices of books, including both popular and hard to find.
   • Number of resources
   • quantity keeps increasing
   • Expanse of selection
   • Easy to show to kids
• That it is usable through Destiny
• It wonderful to have access to some of the more expensive reference books like Novels for Students. This saves us a lot of money!
• So awesome to teach NF and all have the same book to refer to/practice using.
• good variety and can all access through Destiny
• The amount of resources we have
• In school catalog
• Many of the titles support curricular areas

41. What is a point of frustration when using the eBook collection:
• Some books do not fill the SMARTBoard correctly and cut off some of the book.
• At times it can be difficult to open and/or navigate certain titles. For the most part though, it's getting better as the years go on.
• Getting people to use them.
• not enough students using them
• remote access username/password is different than our databases so I'm not sure students would remember how to get on from home- they don't necessarily have the passwords unless they've asked me for the 'bookmark' ahead of time
• They don't always work with iPad. I'll show students on the Smartboard the eBooks and then try to have them use the eBooks but, they don't always work on iPad (not your fault, but definitely frustrating for students and for me!)
• The eBooks can be a bit slow, especially if there are many students trying to use it at once. This could also be a Wi-Fi issue as well.
• Opening eBooks (at times), logging out, and sharing titles with faculty.
• one platform - read aloud for all
• Expanse of selection
• Printing and logging in.
• Slow response time. Different interfaces means different teach pieces or different instructions to be provided to students for reference/use.
• Fable was not working at times. I called when it was a problem.
• wish their interfaces were all the same, hard for my little ones to grasp which site they need to do which steps
• Sometimes you have to put in a username/password and sometimes you can access it right away. Also, students don't usually go into the MARC record in Destiny to access it.
• Uneven quality and ease of use
• My students most often use both Destiny and eBooks on iPads. While I would love to have them use Destiny as a "one stop shop" the separate ereaders for Capstone, Arbordale, and Fable are so much better than web access on a tablet device. Not sure there is an answer to this- and don't even know how long we will have our iPads. Just an observation.

42. This year Axis 360 underwent a major upgrade. Are you interested in Lindsay providing you training on how to use it?
• Yes: 11 responses
• Not yet: 14 responses
• No: 9 responses
• No comment: 6 responses

43. **Would you like someone from BOCES to visit you during the summer or Fall to review eBooks?**
• Yes: 18 responses
• No: 22 responses
• Can you come before the end of the year: 2 responses

44. **Did you attend any Professional Development workshops or conferences from the SLS (before school, after school, during the day, this past summer...):**
• Yes: 25 responses
• No: 15 responses

45. **Overall, how relevant were the SLS workshops to meeting your goals and objectives:**
• 4: 18 responses
• Did not attend any: 16 responses
• 3: 6 responses

46. **What are workshops not being offered that should be provided:**
• With my certification work this work, I was not able to attend the workshop due to release time, but they looked wonderful and I hope to attend next year.
• You do cover a lot of great topics but would love something on Office Mix and on podcasting
• Best eBooks to use by level (K-1,2-3,45,middle and high school)
• Database citations
• Excited that BOCES is now offering some IB training this summer (Late June): I look forward to attending!

47. **What workshops would you be willing to teach:**
• It's the end of the year! Ask when the level of enthusiasm is higher.
• littleBits, Bloxels, our use of IFC,
• Maybe something with my experience using the BOCES tech kits.
• NoodleTools/Maker Spaces/ Best YA books

48. **SLS Professional Development supports my professional growth:**
• 4: 31 responses
• 3: 8 responses
• 2: 1 responses

49. **What is one PD item done well:**
• Appreciate your offerings, especially for new people in our district so we don't have to train them internally
• Cover timely topics
• Having Judy Freeman come to the area. Wish I could be there - date conflicts with Book Expo!
• I prefer the PD after school
• IDK
• Lots of PD offered! Nice job.
- lots offered
- Love the variety that’s offered whenever one needs to be refreshed
- Maker Space
- Makerspace
- not sure
- Sending me to NYLA!
- Tech Camp was such an energetic way to kick off the year, and the keynote speakers were particularly good.
- The free Judy Freeman workshop was great!
- Variety
- You keep up with current trends so we can! Love makerspace training and sign outs

50. **What is one PD item that can be improved:**
- "Practical" copyright
- Have them onsite instead of driving to a BOCES location
- Hitting us over the head with what is being offered and when! I look at the list when if first comes out and think there are great sessions I would like to attend, and then get busy and sucked into the routine at my district, and forget to follow through
- I wish more people would partake
- IDK
- Love the book talks from local public librarians and from national people. More of these would be great. Also, are you an approved trainer for CTLE hours (not sure if that acronym is correct - the new PD hours for NYSED)? You need to be if you aren’t.
- Maybe offer a scholarship to a national conference, like ISTE
- Maybe summer online courses?
- Not sure
- Nothing you are awesome!

51. **If you did not attend any workshops, please share reason(s) why:**
- District does not supply release time: 3 responses
- Not able to attend before school activities: 5 responses
- Not able to attend after school activities: 8 responses
- I do not have time: 11 responses
- I attend in-district workshops: 3 responses
- Registration prices: 1 response
- N/A, I attended workshops from the SLS: 8 responses

52. **What would be an ideal time(s) times for a workshop?**
- 7:30-8:30: 3 responses
- Full Day: 23 responses
- Starting at 3:00: 5 responses
- Starting at 3:30: 8 responses
- Starting at 4:00: 14 responses
- Saturdays: 1 response
- Online: 17 responses
53. **Have you contacted the Instructional Media Library for assistance this past year?**
   - Yes: 26 responses
   - No: 14 responses

54. **General helpfulness of the Instructional Media Library team:**
   - 4: 30 responses
   - 3: 10 responses

55. **Does your school use video streaming provided by the Instructional Media Library (Learn 360, CCC!...):**
   - Yes: 35 responses
   - No: 5 responses

56. **Does your school use Soundzabound provided by the Instructional Media Library:**
   - Yes: 23 responses
   - No: 17 responses

57. **Does your school use audio books (iPod Shuffles) provided by the Instructional Media Library:**
   - Yes: 23 responses
   - No: 17 responses

58. **Does your school use VHS/DVDs provided by the Instructional Media Library:**
   - No: 29 responses
   - Yes: 11 responses

59. **Does your school use Off-Air recording provided by the Instructional Media Library:**
   - No: 31 responses
   - Yes: 9 responses

60. **If your district purchases Ensemble (Brockport, Churchville Chili, Gates Chili, Hilton or Spencerport) do you use this service? If not, would you like training on it?**
   - I am not one of those districts: 11 responses
   - No I do not use it: 11 responses
   - I would like training on it: 6 responses
   - Yes I use it: 3 responses
   - I am not in one of those districts, but I would like more information: 2 responses

61. **How comfortable are you with creating your own content (video, podcast, video slideshows...):**
   - 2: 15 responses
   - 3: 13 responses
   - 4: 9 responses
   - 1: 3 responses

62. **Would you like additional training on content creation:**
   - Yes, can you provide a class on this: 16 responses
   - No, I know how to do this: 11 responses
   - No, not interested in this topic: 7 responses
   - Yes, please help me individually: 6 responses

63. **What is one item the Instructional Media Department does well:**
This department is always very responsive which we really appreciate!
You are there! You get back to us in lightning fast time! You are on the cutting edge of getting materials to us and keeping us up to date! THANK YOU!
Great collection of educational streaming videos
ALWAYS willing to work with me to fill requests and troubleshoot
Offering streaming videos, eBooks, images
Being able to request items
Always available for help
Lindsay is good about following up with us.
Love having the video streaming available and the books on iPod Also appreciate the ability to quickly add an account.
One on one attention
Responds quickly to requests for assistance!

64. What is one item the Instructional Media Department could improve or add:
   • I can't think of a thing!
   • I can't wait for the new system for reservations
   • Nothing as always you are on top of everything!
   • Be a bit more flexible with due dates. We often request audio books (shuffles) for students with IEPs- and when these books are taught in the classroom, it can takes A LONG TIME to finish! So extended due dates would be helpful.
   • We might take more advantage of off-air recording, but it's hard to know what's coming up that may be relevant to someone in our building. Perhaps this is more of a comment than something that you can take action on.
   • Media Library/SNAP needs to be more user friendly to navigate.

65. The SLS has purchased a regional subscription to LibGuides. Are you interested in training on how to use this?
   • No interest in this- 15
   • Yes, for sure- 10
   • Not this year, but I do want to learn more about it- 8
   • I am not sure, I need more information- 7

66. The SLS will have several 3D Printers available to loan next year. Do you think your school library would be interested in using one?
   • No interest in this- 16
   • Yes, for sure- 12
   • I am not sure, I need more information- 7
   • Not this year, but I do want to learn more about it- 5

67. The SLS has a few Ozobots available to borrow next year. Would your school library be interested in using them?
   • Yes, for sure- 19
   • I am not sure, I need more information- 11
   • No interest in this- 6
   • Not this year, but I do want to learn more about it- 4
68. The SLS has a few Dash and Dots Kits available to borrow next year. Would your school library be interested in using them?
   - Yes, for sure- 16
   - I am not sure, I need more information- 11
   - No interest in this- 10
   - Not this year, but I do want to learn more about it- 3

69. The SLS has a few Cubelet Kits available to borrow next year. Would your school library be interested in using them?
   - I am not sure, I need more information- 19
   - Yes, for sure- 10
   - No interest in this- 8
   - Not this year, but I do want to learn more about it- 3

70. The SLS has a few Kano Kits available to borrow next year. Would your school library be interested in using them?
   - I am not sure, I need more information- 20
   - Yes, for sure- 8
   - No interest in this - 7
   - Not this year, but I do want to learn more about it- 5

71. The SLS will have several littleBits kits available to lend next year. Think of them as Legos with built in circuitry. Do you think your school library would be interested in trying them out?
   - Yes, for sure- 19
   - I am not sure, I need more information- 9
   - No interest in this- 9
   - Not this year, but I do want to learn more about it- 3

72. The SLS has a few Squishy Circuit Kits available to borrow next year. Would your school library be interested in using them?
   - Yes, for sure- 14
   - I am not sure, I need more information- 11
   - No interest in this- 10
   - Not this year, but I do want to learn more about it- 5

73. The SLS has purchased a couple Makey Makey kits. Would your school library be interested in using them next year?
   - I am not sure, I need more information- 13
   - No interest in this- 12
   - Yes, for sure- 10
   - Not this year, but I do want to learn more about it- 5

74. The SLS has a few Lego Story Creator kits available to loan. Would your school library be interested in using them next year?
   - Yes, for sure- 16
   - No interest in this- 11
   - Not this year, but I do want to learn more about it- 7
   - I am not sure, I need more information- 6
75. The SLS has a few Lego MindStorm Kits available to borrow next year. Would your school library be interested in using them?
   - I am not sure, I need more information- 12
   - No interest in this- 11
   - Yes, for sure- 11
   - Not this year, but I do want to learn more about it- 6

76. The SLS has a few Lego WeDo 2.0 Kits available to borrow next year. Would your school library be interested in using them?
   - I am not sure, I need more information- 15
   - No interest in this- 10
   - Yes, for sure- 8
   - Not this year, but I do want to learn more about it- 7

77. The SLS has a few Green Screen Kits available to borrow next year. Would your school library be interested in using them?
   - No interest in this- 14
   - Yes, for sure- 11
   - I am not sure, I need more information- 9
   - Not this year, but I do want to learn more about it- 6

78. The SLS has purchased three Learning Alive kits (augmented reality kits for primary age students). Would your school library be interested in using them next year?
   - No interest in this- 23
   - Yes, for sure- 7
   - I am not sure, I need more information- 6
   - Not this year, but I do want to learn more about it- 4

79. The SLS has a few Bloxel Kits available to borrow next year. Would your school library be interested in using them?
   - I am not sure, I need more information- 18
   - No interest in this- 11
   - Yes, for sure- 9
   - Not this year, but I do want to learn more about it- 2

80. The SLS has a few Breakout.edu Kits available to borrow next year. Would your school library be interested in using them?
   - I am not sure, I need more information- 16
   - Yes, for sure- 11
   - No interest in this- 11
   - Not this year, but I do want to learn more about it- 2

81. Do you have suggestions for other types of kits to add to the Monroe 2 SLS Makerspace program?
   - IDK
   - littleBits Code Kits
   - Love everything I've tried! Not sure what I should try next...
   - No, but thanks for asking!
82. If you have borrowed one the Makerspace kits (3D Printer, littleBits, Legos...) can you please share how you used it in the library. Note- the next question will allow you the ability to upload pictures or lessons.

- I used the Lego Story Creator kits and the kids created 1 page stories using the Legos and iPads.
- Letters Alive - used with Kindergarten students for letter awareness. Ozobots - used with 2nd graders to teach digital citizenship and coding.
- Check the twitter account for photos! Legos :We've used Legos for creating a scene from a biography (2nd grade); create a town, create a story with scenery. Makey Makey: 2nd graders used the kits to create banana bongo drums; 3rd graders completed a circuit and played PacMan. Dash and Dot: third grade student taught second grade students how to use them. Dash also led the Thanksgiving Parade in 2016.
- I borrowed the Dash and Dot robots.
- Sorry, not interested in Makerspace due to my impending RETIREMENT! :-(
- green screen - LOTE projects Ozobot - STEAM class
- I have used the 3D printer a lot- social studies history games, art, English Green Screen-science, social studies littlebits- Maker Fridays Lego Storyteller- Global review
- Lego Story Kits - began with story writing competition, then broke into teams, created and photoed characters, created and photoed scenes, littleBits - free play, solved small challenges, students wrote instructions to solve challenges Bloxels - story writing element contest, students built selected characters and worlds, stations allowed for building and digital development
- K students loved Letters Alive (I just played around with it at the end of the year). They practiced letters, sounds, and putting sentences together. 5th graders loved Little Bits (will there be other versions next year? Ones without annoying sounds, haha!). 5th graders also enjoyed Gizmos and Gadgets. Only problem is with so many students using them, parts break, and as vigilant as I tried to be pieces go missing. That was frustrating for me and the students. I suggest you have people order extra boxes in case of these very issues. ** I deleted photos on my phone, due to space, but I do have a Pine Brook Library Facebook group showing videos and photos of some of the things kids did with Little Bits and Gizmos and Gadgets. I didn't do anything too structured but kids definitely loved it, and I hope to do more with it next year. :)
- I can send separate info about this, since I've used quite a few kits.
- Learning Alive - students used it for letter sounds, creating sentences, learning about animals
- Used 3D Printer! Awesome
- I used Dash & Dot and Ozobots with a few 6th grade classes while we were learning how to code.
- Legos-I had the students build characters relating to the read aloud
- We borrowed the green screen. A special education English class made news videos as an end of unit project on Fallen Angels. They appeared in a 60s news studio and also "on site" in Vietnam. The video clips were too large to upload to you- They LOVED it.
- We borrowed the 3-D printer and had some issues with it, it had to be returned for repairs...I don't think we got as much use out of it as we did last year.
- I have not this year.
- We used Ozobots and the kids loved them. I already gave Lindsay feedback.
- 1st grade used the Squishy Circuits to determine if objects were conductors or insulators.
- did not
- Lego StoryStarter Review of story elements and writing
- I did Learning Alive. It was fun; kids enjoyed the augmented reality experience. I didn't find it to promote especially rigorous learning, but it was fun.

83. **How can the SLS help you meet your professional goals (librarian):**
- Continuing to offer great PD is always extremely helpful. I hope to be able to take advantage of these offerings again in the coming years once I have more time before or after school. :)
- Continue to share different resources and continue supporting us!
- Just keep doing what you're doing! I feel like I can stay informed because of all the information you provide. Would love if you could take us to ALA next year! Let's get a bus!
- Professional Development opportunities
- By providing professional development opportunities, staying abreast and sharing trends, providing scholarships to attend conferences, support our library programs allowing us to meet the needs of our patrons
- The SLS supports the daily operations of the library as well as some of the resources that we use every day. They also keep be informed on the newest happenings in the library world and allow me to access technology that my students wouldn't otherwise be able to use.
- I'm looking forward to attending PD now that my certification requirements are completed and I will have release time.
- Continue to provide the latest library and information pd
- I appreciate the scholarships the SLS provides so that we could attend conferences!
- Keep providing PD on current trends
- You are doing a great job already
- Just keep doing what you're doing! Thank you

84. **How can the SLS help you meet your program's goals (the library):**
- The SLS helps us meet our program goals all the time! We strive to provide diverse resources and the ability to access things not directly in our building in a timely fashion. We appreciate all of the help we receive to do this!
- By taking a look at Core by grade level, to provide materials/suggestions to help teachers teach the units. Putting it all together for them to save them time but also by providing quality materials. By working with ESP to provide the best that STEM has to offer. I think a lot of library collections by be on the "old side". We need to keep up with the best that's out there.
- makerspace, audio books, eBooks, databases
• By providing support for us professionally and for the management of our libraries and library programs through automation, resources (eBooks, databases and more), communicating items to share with staff, tools and so much more
• The SLS allows to library program to support student learning and achievement by allowing access to high quality learning materials.
• Makerspace availability
• Can't think of anything you don't do for us
• Continue to support our curriculum needs through the purchase of eBooks, databases and LibGuides.
• Keep providing resources such as eBooks and MakerSpace time resources
• You are doing a great job already
• I will have to let you know when I'm "into" next year.
• I am going to be implementing some Maker Space time in the mornings next year, and I want to talk to Lindsay about what it might look like!

85. Please share any new technologies or instructional practices that you are working on in your library, building, or district and how you help to support them.

• We have all now begun utilizing the google suite in many classes and for professional development. It has boosted collaboration among students and staff, and now that many of our resources are also tied in (for example, NoodleTools and Gale databases), we can make things even more accessible here and at home for students. Librarians in our district are responsible daily for assisting students in using their google accounts, and we also assist in the district 1:1 Chromebook initiative.
• Just trying to get the summer reading van all together (taking up all our extra time)
• We are building a makerspace. We are also heading towards a 1:1 environment so eBooks are becoming part of the conversation.
• We do a song-creation project in health using Snowball mics, Soundzabounds and Audacity. I invested in 4 mics a couple of years ago, but do not know if that might be something other would find useful to borrow from BOCES?
• Still working with centers/ stations Lego story starters 3 D printing
coding, 3D printing, relating content to real world applications
• Implementing Microsoft 365, created collaborative PowerPoints with 4th & 5th grade
• Flipgrid; Office Mix;
• 1:1 initiative from Grades 2-5. Will be using Schoology next year. Impero to manage computers in library; Expect to use eBooks more; may use some of the kits and 3D printer mentioned above.
• google Chromebook
• I plan to "ditch Dewey."
• I used Kahoot! more this year as a replacement for the personal learning devices that I used to use. I also used the iPad app ShadowPuppet Edu with 1st and 2nd grade to scaffold the creation of multimedia presentations, which I would like to do more of next year. Finally, I did some Hour of Code work with students.

86. Would you be interested in unofficially mentoring any new librarians to our region next year: 
• No: 23 responses
87. **Have you contacted an elected official during the 2015-2016 school year for library advocacy:**
- Yes: 17 responses
- By email: 23 responses
- No I have not: 8 responses
- No Comment: 5 responses
- No, not sure how to do this: 1 responses
- By letter: 3 responses

88. **Are you interested in attending any conferences next year (2016-2017) such as NYSCATE, NYLA, ALA, NYLA/SSL....if yes, which ones?**
- Yes! As many as my schedule allows!
- ALA Book Expo
- ALA, ISTE
- Anything i don't have to travel to or pay for. My district won’t pay for me to attend or provide time.
- Maybe ALA again in 2018 and is AASL comes within driving distance ;)
- NYSCATE, NYLA/SSL
- YES! I would love to attend NYLA/SSL or even ALA!
- not sure
- Need more info
- Yes please NYSCATE and NYLA/SSL
- Yes- Any which do not fall out on a Saturday.
- NYSCATE and NYLA
- Probably not if I need a sub and need to write sub plans.
- Yes, NYLA or ALA
- I attended NYSCATE last year, would love to go back again this fall.
- Yes! I loved the NYLA conference. And ALA in the summer would be a dream!
- yes - NYSCATE, ALA
- Yes! Any and all... this past year NYSCATE left me with both immediate ideas to put into practice and skills that i am still improving on. I need to make more effort to get out into the larger library world and get reinvigorated!

89. **Any additional comments or suggestions:**
- Thank you for all that you do to support my teaching!
- All good
- Keep up the great work!
- You guys are the best!
- Great job! Your work lessons the burden on trying to teach full time and run a library. The resources provided are invaluable.
- You all are wonderful
- Sorry there are a lot of blanks/Not Interested - not sure how to answer, since I won’t be in this BOCES district next year :(
- Thanks for all your hard work. I miss Cathy Hoose and I'm sure you do, too.
- Thanks for all you do in support of libraries. Everyone at BOCES2 are rock stars :-(
One of the best things our district has done to support curriculum is to join the BOCES Coser.

90. **Do you have feedback for Jim Belair on how he can help improve services for you, your teachers, or students:**

- You're a great help and resource! Thank you for all you did!
- Thank you, Jim, for all of your continued help and support. We very much appreciate having you as our director!
- Just what I wrote above.
- Jim does an amazing job.
- We talked about morning PD at council recently. Would it be possible to tap into Rich Colosi’s talent? He has done some great 21st century tools presentations. Also, maybe Danielle Bleecher from gale and the new Follet rep could be possibilities? They have come out and have done some pretty informative sessions with me...
- Thank you Jim for all of the hard work and support this year!
- Love how you are there for us whenever we need you and the fact that you offer so many new technologies for us along with in person hands on training
- Jim does an awesome job - is always available to answer any questions!!
- Jim and his team do an awesome job! Jim in particular goes above and beyond to ensure that librarians have what they need to be successful!
- Thanks, Jim. 'Can't think of anything at this time.
- You're doing a great job!
- Stop trying to "steal" my aide!
- Keep up the good work!!!