# Monroe 2-Orleans BOCES
## School Library System
### End of Year Evaluation: 2012-2013

This survey was sent to all school librarians within Monroe 2-Orleans BOCES. 51 librarians responded.

**I belong to the following Professional Organizations (check all that apply):**

<table>
<thead>
<tr>
<th>Organization</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYLA</td>
<td>11</td>
</tr>
<tr>
<td>ALA</td>
<td>8</td>
</tr>
<tr>
<td>AASL</td>
<td>7</td>
</tr>
<tr>
<td>RASL</td>
<td>7</td>
</tr>
<tr>
<td>YALSA</td>
<td>2</td>
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</tbody>
</table>

**Overall quality of service received from the SLS (library automation, media dept, online databases, SLS Office):**

<table>
<thead>
<tr>
<th>Quality</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>4 (outstanding)</td>
<td>43</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
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</table>

**Overall, how valuable do you find the resources, information, products, and trainings of the SLS (library automation, media dept, online databases, SLS office):**

<table>
<thead>
<tr>
<th>Quality</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 (outstanding)</td>
<td>41</td>
</tr>
<tr>
<td>3</td>
<td>10</td>
</tr>
</tbody>
</table>

**What type of information are you looking for on the SLS Website (check all that apply):**

<table>
<thead>
<tr>
<th>Information</th>
<th>Count</th>
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<tbody>
<tr>
<td>Audio Books</td>
<td>27</td>
</tr>
<tr>
<td>eBooks</td>
<td>45</td>
</tr>
<tr>
<td>Flip Camcorders</td>
<td>8</td>
</tr>
<tr>
<td>InterLibrary Loan</td>
<td>26</td>
</tr>
<tr>
<td>Library Automation</td>
<td>37</td>
</tr>
<tr>
<td>New Technologies</td>
<td>36</td>
</tr>
<tr>
<td>Nintendo DS</td>
<td>3</td>
</tr>
<tr>
<td>Off-Air Recording</td>
<td>16</td>
</tr>
<tr>
<td>Online Database Information</td>
<td>36</td>
</tr>
<tr>
<td>Other: Common Core</td>
<td>3</td>
</tr>
<tr>
<td>Other: Digital Cameras</td>
<td>1</td>
</tr>
<tr>
<td>Other: IFC</td>
<td>1</td>
</tr>
<tr>
<td>Other iPods</td>
<td>1</td>
</tr>
<tr>
<td>Professional Development</td>
<td>42</td>
</tr>
<tr>
<td>School Directories</td>
<td>25</td>
</tr>
<tr>
<td>Soundzabound</td>
<td>14</td>
</tr>
</tbody>
</table>
Teachingbooks.net 9
Video Streaming 37

**The SLS Website is a valuable resource:**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 (outstanding)</td>
<td>34</td>
</tr>
<tr>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td>I have not visited the SLS Website</td>
<td>1</td>
</tr>
</tbody>
</table>

**How valuable do you find the weekly SLS Updates:**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
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<tbody>
<tr>
<td>4 (outstanding)</td>
<td>26</td>
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<tr>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
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</table>

**Receiving information from district representatives from SLS Council meetings:**

<table>
<thead>
<tr>
<th>Source of Information</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>We discuss at Dept. Meetings</td>
<td>12</td>
</tr>
<tr>
<td>We are emailed information</td>
<td>35</td>
</tr>
<tr>
<td>We are sent info via mail</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
<tr>
<td>Information is not shared</td>
<td>6</td>
</tr>
</tbody>
</table>

**Usefulness of SLS Council Minutes:**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
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<tbody>
<tr>
<td>3</td>
<td>25</td>
</tr>
<tr>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>4 (outstanding)</td>
<td>8</td>
</tr>
<tr>
<td>1 (poor)</td>
<td>1</td>
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</tbody>
</table>

**Do you feel your district’s needs are addressed during Council meetings:**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>4 (outstanding)</td>
<td>7</td>
</tr>
<tr>
<td>1 (poor)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Have you reviewed the SLS 5-Year Plan approved last year?**

| | Count |
| Yes | 29 |
| No | 22 |

**Have you reviewed the SLMPE (School Library Media Program Evaluation) Rubric which will be using next year as our member plan of service:**

| | Count |
| Yes | 35 |
| No | 16 |

**Do you have any questions regarding the SLMPE Rubric, or would you like Jim Belair to meet with you individually to discuss:**

- Our district met with Jim earlier this year and found his input very helpful.
- Jim very kindly came to my library already and reviewed it with me.
Everything is great! Thanks for asking!
I think that our district as a whole still has questions.
The rubric is quite detailed... it will be interesting to look at the specifics more closely as a district next year.
NOT NECESSARY AS I'M RETIRING :)
I already met with Jim Belair :)
I think we need to discuss this over lunch.
No questions. Everything was explained and reviewed at council meetings and I passed info and discussed with my district librarians.
I think it would be in the best interest of our entire school library department for Mr. Belair to meet with all of us and especially the administrators in charge of our department.
I need to know where to find it. Perhaps it is in an e-mail that you've sent? I don't erase your e-mails, but I don't always get back to them until you remind us about something in them. Sorry, it's just the amount of time I have to get things done in our library.
I would like to meet
Meeting today
Jim came out today and explained the Rubric to Julie Rapp and me.
Have I gotten it?
Since I'm retiring, I have no questions!!

Are there any topics you would like discussed at SLS Council Meetings?
- InterLibrary loan updates
- eReaders; typical budget breakdown for books vs periodicals vs ebooks vs ereaders w books - what kind of % should we be looking at for each in the future?
- Assessments/Pre-assessments...Presenting to our own Department Admins
- Common Core Collaboration

Did your school borrow or loan any books through InterLibrary Loan?

<table>
<thead>
<tr>
<th>Yes</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>1</td>
</tr>
</tbody>
</table>

Ease of use of 5 Systems:

| 3       | 25 |
| 4 (outstanding) | 25 |
| 2       | 1  |

Ability to request items from other libraries:

| 4 (outstanding) | 26 |
| 3     | 24 |
| 2     | 1  |

The SLS is helpful in locating difficult to find resources via InterLibrary Loan:

| 3       | 24 |
| 4 (outstanding) | 23 |
Generally, how long does it take to receive an I.L.L. from inside Monroe 2 - Orleans BOCES:

- 2-3 days: 25 responses
- 3-5 Days: 12 responses
- Week: 6 responses

Generally, how long does it take to receive an I.L.L. from outside Monroe 2 - Orleans BOCES:

- Within a Week: 24 responses
- Within 2 Weeks: 6 responses

What is one InterLibrary Loan item done well:

- Ease of Use: 5 Responses
- Searching: 2 Responses
- New Repeat a request: 5 Responses
- System is always improving: 1 Response
- Automatic statistic recording: 1 Response
- Very helpful: 1 Response
- Getting items quickly within district: 1 Response
- Ability to make notes within 5 Systems to remind me why I borrowed it: 1 Response
- 5 Systems: 4 Responses
- Patti is an outstanding help for requesting materials outside our system; ease of getting public library books through Patti: 1 Response
- Response time (as long as school checks email): 3 Responses
- 5 Systems makes keeping track of requests easy: 1 Response
- Ability to search a wide range of libraries at one time: 2 Responses
- Can track progress of item & look back at recent requests: 1 Response
- Correct information on 5 Systems about holdings: 1 Response

What is one InterLibrary Loan item that can be improved:

- A way to know if the request has been picked up by the other school. Sometimes people are out and the request sits for a long time: 1 Response
- Ability to show an item sent back date: 5 Responses
- Automatically requesting from another school if it is declined: 1 Response
- Can reading level range searching be added: 1 Response
- Cleaning out old requests from previous year: 1 Response
- Communication: 1 Response
- Consolidate exact title records: 2 Response
- Helping us acquire books from area colleges: 1 Response
- More frequent courier service (on our end not SLS): 1 Response
- Find a way to search MCLS through 5 Systems and have ILL request go to BOCES: 1 Response
- I don’t think everyone knew about borrowing from public libraries: 1 Response
• I’d like to be able to search for a request instead of going through each page to find it as I use the comments boxes to communicate and track my returns: 1 Response
• Library responses to requests: 1 Response
• Not all schools use it: 1 Response
• Obtaining multiple copies of a title, often double the number needs to be ordered: 1 Response
• People need to check every day: 1 Response
• Records are out of date, need to update 5 Systems more often: 1 Response

Has your school called Library Automation for support this past school year?

Yes 42
Not part of this CoSER 6
No 3

General helpfulness of the library automation team:

4 (outstanding) 42
Not part of this service 7
3 2

Ability of library automation team to resolve your issues or questions:

4 (outstanding) 40
Not part of the service 6
3 5

Do you feel you receive personalized care and service:

4 (outstanding) 42
Not part of this service 6
3 3

What is your preferred method of support (check all that apply):

e-mail 32
Phone 31
in person 36
webinar / video tutorial 7
Not part of this service 6

What is one item done well within library automation:

• All of the website help topics for Destiny-always my first stop with questions, but then when I email with questions not found you answer so quickly!: 1 Response
• Answering questions / Returning calls promptly: 7 Responses
• Bookroom setup: 1 Response
• Communicate information: 1 Response
• Destiny log out problem: 1 Response
• Even though I am not part of this CoSER, I am impressed with the quality of service provided: 1 Response
• Everything: 3 Response
• Loaning scanners for inventory: 1 Response
• Never made to feel you are asking a dumb question even when you are: 1 Response
• Excellent personal service: 1 Response
• Friendly staff: 1 Response
• Handouts and video instructions available on-demand: 1 Response
• Inventory: 1 Response
• Jane and Karen are always on top of everything and willing to help: 1 Response
• Jane & Karen are extremely helpful and timely in responses and assistance: 1 Response
• Jane and Karen are GREAT!: 1 Response
• Jane and Karen are so knowledgeable and wonderful to work with. They never make me feel incompetent: 1 Response
• Jane and Karen are very responsive to our requests: 1 Response
• Jane helped us with numerous requests this year: 1 Response
• Personal Service: 1 Response
• Simply Destiny updates are excellent: 1 Response
• Staffing....you all are excellent: 3 Response
• Support and commitment to making things work: 1 Response
• The ability to pinpoint the problem and solve it almost immediately. The staff is friendly and accessible. They always make you feel like you are important and that your questions are not unimportant or trivial: 1 Response
• Their customer service is outstanding! They are eager and more than willing to help, come out to my library or even problem solve over the phone. Unlimited patience!: 1 Response
• They are extremely responsive to needs and requests. I always felt 100% supported when I needed assistance.: 1 Response

What is one item within library automation that could be improved:
• Nothing: 15 Responses
• Quicker response from Follett for suggested updates J but you don’t have control over that: 1 Response
• They should be paid more J- 1 Response
• Can Jane and Karen be cloned: 2 Responses
• Destiny will continually log us out of the system throughout the day; also, books cannot be returned without having the book in hand: 1 Response
• Jury’s Out: not sure if it’s us or the system (probably us), but we had a large number of unaccounted for books at the end of our inventory which we then found on the shelves: 1 Response

The Library Automation CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:

<table>
<thead>
<tr>
<th>Rating</th>
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<td>32</td>
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<tr>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Not part of this service</td>
<td>7</td>
</tr>
</tbody>
</table>
Variety of databases offered through the SLS Online Database CoSER:

4 (outstanding) 28
3 18
2 3
Not part of this service 2

Are there any databases not offered that you would be interested in?
- Not sure- with NOVEL taking away some of the EBSCO Host products, will we have access to articles that are appropriate for elementary students: 1 Response
- World Book Online: 1 Response
- eLibrary: 1 Response
- BrainPop: 1 Response
- Britannica: 1 Response
- World Almanac for Kids: 1 Response
- Keep on the lookout for more elementary (younger the better): 1 Response
- More academic level ones: 1 Response

Ability of SLS to help resolve issues or questions concerning Online Databases:

4 (outstanding) 28
N/A, experienced no issues 11
3 11
Not part of this service 1

The Online Database CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:

4 (outstanding) 31
3 17
Not part of this service 2
2 1

Do you use the BOCES provided Teachingbooks.net database:
- No 29
- Yes 22

Do you use the BOCES provided Library Literature and information database:
- No 36
- Yes 15

Do you use the BOCES provided Online Democrat and Chronicle
- No 37
- Yes 14

Do you use the BOCES provided e-Book collection:
- Yes 44
What can be done to improve the eBook collection:

- Nothing: 2 Responses
- One thing I mentioned last year, which I know is very expensive, but I think it would be very helpful to have an easier way for students to "check out" e-books from us.. similar to Overdrive from the public library: 1 Response
- Please add more books for younger readers: 1 Response
- Single log in for all publishers: 1 Response
- Somehow offer a better interface to share with students. Kind of cluttered and clunky: 1 Response
- Standardize the log ins, if possible: 1 Response
- They are not always easy to locate and find out information about. Not sure what the answer is: 1 Response
- We need to join the CoSER to improve easy access: 1 Response
- Advertise it to teachers over and over: 1 Response
- As it gets bigger, it will be necessary to organize it so it's not too much information when searching: 1 Response
- Continue assessing and adding material: 1 Response
- Fewer clicks to access: 1 Response
- Give students the ability to search by genre: 1 Response
- Have all e-books built into Destiny search engines for easy access: 1 Response
- Hey, you're already doing it: 1 Response
- I don't know... I think you're doing a great job: 1 Response
- I would like to see more of the Capstone ebooks...they are the best for primary students, with easy readability, easy navigation, and good, clear narration that highlights each word as it is read to help students follow along: 1 Response
- I'd like a more seamless access from Follett. it's tough when the book doesn't just open but then goes to the publishers site: 1 Response
- IT IS A LITTLE CLUNKY TO USE AT TIMES: 1 Response
- Keep them coming: 1 Response
- Make access easier - perhaps through individual catalogs rather than One Search: 1 Response
- More elementary titles like Capstone books: 1 Response
- More popular titles: 1 Response
- More scholarly books: 1 Response
- More titles: 2 Responses
- More variety: 1 Response

What is a positive item regarding the BOCES eBook collection?

- Variety of eBooks: 13 Responses
- Quality of eBooks: 3 Response
- 24/7 access: 1 Response
Accessibility for staff and students: 1 Response
Continually being enhanced: 1 Response
Differentiation: 1 Response
East of Use: 2 Response
Elementary/science titles: 1 Response
Great Resources: 1 Response
I had a great workshop with Jane about some of the different features of the various publishers that helped me better utilize the collection: 1 Response
Increase in primary titles: 1 Response
It is very comprehensive. Nice work in collection development: 1 Response
It would cost us a fortune to develop this on our own and we don't have to worry about figuring out the access issues: 1 Response
It’s expanding and compliments my collection: 1 Response
Jim is always adding books that fit the curriculum and this does save our district money: 1 Response
Large variety of resources for teachers with no waiting and no local budgeting issues
Lots of different publisher: 1 Response
Unlimited simultaneous access: 2 Response
That they are there!: 1 Response
Capstone eBooks: 1 Response
The variety of titles has improved even since the beginning of the school year: 1 Response
Varied content and that I can have all students using the books at the same time to teach nonfiction or something else. I really appreciate this collection!: 1 Response

What is a point of frustration when using the eBook collection:

None: 2 Responses
Not having overdrive
Occasionally books will not open
Our access point...nothing to do with the system, just the CoSER issue
Searching across publishers as we've been teaching by publisher due to controls being different. Tough to teach search via Follett interface to teachers and students. Would love to use ebrary more with students, but directions are complicated.
Some aren't as nice to look at it
Steps to access
The user differences make them confusing for some of our users.
There should be a standard training for all faculty on use of the eBook collection so that everyone knows how to use these as a resource.
Too many steps and clicks to get to the eBook
We have it and people have not folded it into their plans.
WHEN I USED IT FOR A READING PROGRAM AND WROTE UP DIRECTIONS FOR ACCESSING IT I HAD TO WRITE UP ONE WAY TO ACCESS CAPSTONE AND ONE WAY TO
ACCESS MARSHALL CAVENDISH.

- When you have a separate link for each school- hard to explain when students are using it. I would also like to see really current, popular books so they can act as additional copies.
- Boringness of some of the books
- Can be difficult to find only high school eBooks
- Can’t search by grade level
- Different look/access to books; confusing for patrons (and librarians); takes time to learn all the ins and outs of accessing the various publishers
- Different publishers present in different ways. Teachers are sometimes frustrated when they can't use a feature from one publisher to another.
- Disappointing when an ebook opens up and it looks more like a database article than a ebook (especially for elementary students)
- Figuring out how to access all of them - reading levels, etc.
- Getting the info out to teachers so they will actually use it. Probably need to do a big show in the fall
- I haven't had a chance to use it.
- I wish it were possible to simply get to the book without having to log in to the publisher site.
- I would sometimes like a bigger variety especially when it comes to holidays.
- Integration with destiny
- Just overwhelming
- Logins outside school setting
- No standardization - but what can you do about that?

Do you use the NY State provided NOVEL databases:

- Yes 38
- No 13

What is one Online Database item done well:

- Grolier: 4 Responses
- I just need to become more proficient, then I can comment better
- I like Searchasaurus
- I was going to say EBSCO, but... I happen to like the Gale databases and having the same interface is easier on the students. They are also willing to personalize my usernames/passwords.
- IT'S EASY PEASY
- Many choices, cheaper if all sign up
- Negotiated prices
- Number of resources
- OneSearch connection to accessing the databases
- Ordering is easy. Having everything on the spreadsheet (price, price increases) is super helpful!
- PATTI ROSE....answers every question immediately, is able to provide trials so I can find out more about databases I am interested in, is very knowledgeable and also pleasant:)
- Plenty of variety offered.
- Providing a variety of sources that really fit our needs.
- Statistics and usernames sent out
- They have been consistent for the last several years making planning much easier
- Variety to meet the needs of each school
- Beginning of year list of databases and access information; continuous offers of trials/or trials on demand
- Ease of access
- Ease of re-ordering

**What is one Online Database item that can be improved:**
- Nothing: 4 Responses
- Restore EBSCO host products such as the ability to research magazine articles for 3-5 students
- still can't figure out how to separate the MS and HS usage data
- Summer workshop to update librarians on new feature and changes to databases
- We very rarely use the NOVEL databases mainly because the ones we purchase are so comprehensive and helpful.
- Any database without full-text content is useless at the MSHS level- citations alone are just frustrating.
- Being able to discuss with colleagues what is out there. Is there something better I should be looking at. Do they do anything super exciting with particular database that I could adopt in my program? More info about trials...
- Could you please buy what NY just got rid of?
- DID YOU KNOW THAT IF I OPEN PEBBLE GO ANIMALS AND I CHANGE THE WORLD ANIMAL IN THE URL TO BIOGRAPHIES, I CAN ACCESS PEBBLE GO BIOGRAPHY? SO DOES THAT MEAN PEBBLE GO HAS CREATED A WEAK WEBSITE OR DO I ACTUALLY OWN THE RIGHTS TO PEBBLE GO BIOGRAPHIES?
- I could not link to the databases from my web site
- I just need to become more proficient, than I can comment better
- More flexibility as to what sites are searchable by One Search
- More scholarly databases needed
- Not always easy to access

**Did you attend any Professional Development workshops or conferences from the SLS (Before School, After School, During the Day, This past summer...):**

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<tr>
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<tbody>
<tr>
<td>Yes</td>
<td>47</td>
</tr>
<tr>
<td>No</td>
<td>4</td>
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</table>

**Overall, how relevant were the SLS workshops to meeting your goals and objectives:**

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<tbody>
<tr>
<td>4 (outstanding)</td>
<td>33</td>
</tr>
<tr>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Did not attend any</td>
<td>3</td>
</tr>
</tbody>
</table>
What are workshops not being offered that should be provided:
- Apps (unless you're already done it and I missed it) and how we can be a leader in this field in our schools
- ELA Module training so we know what the teachers need and how to support them
- High School, Middle School, or Elementary Specific PD
- I like the idea of creating content training
- more on ebooks and databases like WB and Grolier; I was looking for a great online dictionary and after researching online, I realized that these both provided good ones without ads.
- More on tablets and Ipads in education...apps for students
- Newest technologies and web tools?
- Repeating popular workshops is helpful.
- Setting up and using iPads in a library or classroom

What workshops would you be willing to teach:
- Edmodo
- Let’s talk :)
- Prezi, YA Lit, Noodle Tools collaborations
- Socrative.com
- You name it and I will teach it :)

SLS Professional Development supports my professional growth:

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What is one PD item done well:
- Always concise and well presented
- Classes in the computer lab
- Common Core
- Destiny Automation
- Different choices
- eBook presentation done by Jane and Karen at Craig Hill
- Finding relevant speakers matched to current issues
- Focus on Common Core
- Full day nonfiction was FABULOUS!
- Great teachers, relevant materials
- I love the one hour sessions. It allows me to focus on one thing, get a solid understanding or get my questions answered and take that back without requiring missed class time or lots of outside time.
- Jane and Karen are great teachers
- Offered a variety of workshops, at a variety of times! They have also brought in some great presenters this year. Very timely and important
- Personal and small group PD
- Resources; LOC.gov; web based program training; tutorials
- LS is very on top of Common Core and helping us adapt to meet new expectations, keep abreast of what our teachers will need, etc.
- Thanks much for the conference scholarship. They was truly a blessing
- The PD I have been too has been exceptional. I left with many great ideas to implement in my program
- The variety of offerings like the workshop in the fall on the IFC
- Thorough classes with great instructors
- Time to practice
- Variety
- Variety of options for learning
- Variety of times for the same PD is helpful
- Whenever I’ve attended a PD through the SLS, I found all presenters to be very open to discussion and questions which helps a lot when learning a new skill
- Workshops keep up with current trends
- You offer so much, and the timing is good (after school)

I would be interested in attending the following types of workshops (check all which apply):

- Common Core 39
- Advocacy 13
- APPR 22
- Follett Destiny 14
- Content Creation 17
- Database trainings 13
- eBooks 20
- Video Streaming 8
- Instructional Technology 29
- Literature Based Workshops 20
- Apps 20
- None 5

If you did not attend any workshops, please share reason(s) why:

- District does not supply release time 3
- Not able to attend before school activities 5
- Not able to attend after school activities 6
- I do not have time 6
- I attended in-district workshops 4
- N/A, I attended workshops from the SLS 14
What is one PD item that can be improved:

- I can’t always go due to other commitments. Wished I could have gone to the new books workshop in May offered at Gate Public Library. Wish it could’ve been offered again. I missed something like this last year, too.
- I don’t get out in time to attend
- I have been pleased with the PD offered
- I really like the way you’ve worked to make PD available to everyone
- I would rather meet right after school and not wait until 3:45; but I understand why that is
- Nothing, keep up the good work
- The PD I attended this year was great
- Your team is amazing...you can’t fix something that isn’t broke

Have you contacted the Instructional Media Library for assistance this past year:

- Yes 38
- No 13

General helpfulness of the Instructional Media Library team:

- 4 (outstanding) 30
- 3 15
- Not part of this service 4
- 2 2

Does your school use video streaming provided by the Instructional Media Library (Learn 360, CCC STEM...):

- Yes 49
- No 1
- Not part of this service 1

Does your school use Soundzabound provided by the Instructional Media Library:

- Yes 31
- No 20

Does your school use audio books (iPod Shuffles) provided by the Instructional Media Library:

- Yes 35
- No 16

Does your school use VHS/DVDs provided by the Instructional Media Library:

- Yes 31
- No 19
- Not part of this service 1

Does your school use Off-Air recording providing by the Instructional Media Library:

- No 27
- Yes 22
If VHS tapes were completely removed from the Instructional Media Library, would this have a negative impact on your school? (Note- just asking the question, I am not saying they will all be removed next year!):

1 (little impact) 39
2 (somewhat of an impact) 8
3 (we could make due, but this would be bad) 2

If your district purchases Ensemble (Brockport, Gates-Chili, Hilton or Spencerport) do you use this service? If not, would you like training on it?

Yes I use it 6
No I do not use it 7
I would like training on this 9

What is Ensemble 13
I am not one of those districts, I would like more information on it 12

How comfortable are you with creating your own content (video, podcast, video slideshow...):

2 20
3 14
4 (outstanding) 9
1 (poor) 8

Would you like additional training on content creation:

Yes, can you provide a class on this 24
No, not interested in this topic 12
No, I know how to do this 7
Yes, please help me with this individually 6
No answer 2

How user friendly is the Media Portal (SNAP):

3 30
4 (outstanding) 14
2 5

Not part of this service 2

What is one item the Instructional Media Department does well:

• Accepts recommendations for purchase; purchased additional shuffles
• Audio books are well received
• Availability
• Customer service because of your website design and staff!!
• Dealing with problems
• Excellent collection of resources
• Excellent service
• Getting iPod titles quickly
• I think the service is great
• More and more streaming materials are available all the time
• Multiple copies of items
• Number of resources available
• Providing new services that meet the needs of the schools
• Providing the iPods- thank you very much!
• Responds to questions immediately

What is one item the Instructional Media Department could improve:
• An audio book streaming library would be fantastic
• Can’t think of anything
• Don’t change a thing
• Finding SNAP link on BOCES website
• It is not in their control, but the PBS now you see it, now you don’t has been problematic. Hopefully that will settle down.
• It is sometimes hard to reach Josh for questions, but I think he was switching offices?! Hopefully this will be resolved. And, how good is it that I really had to stretch to come up with something you could improve upon. Kudos to you all.
• Learn 360 is okay….but so many of its streamable videos are sooo very old. There is so much new on YouTube…is there a service that is more current than Learn 360?
• Learn360 has many outdated movies
• More specific search capabilities
• Newer titles
• Probably could stand to update the design of the media portal (SNAP)
• Return the iPods on time (not media departments fault)
• Update the streaming videos- teachers say too simplistic and old
• User ID’s- I wish I didn’t have to put in my full email account
• We could continue to beef up the variety in audio book offerings…there is a great variety, but even more would be helpful.

How can the SLS help you meet your professional goals (librarian):
• As part of SLS Council, it helps me stay abreast of what is going on in other school districts and what other librarians are doing.
• At this time, I just want to say thanks for all the support already received.
• By offering the PD I need to continue to grow and offer the best to my faculty and students. Also by providing the networking opportunities to connect with my peers and learn from them.
• Continue providing professional development and information about Destiny and other library media information.
• Continue to offer meaningful PD, continue to be open to ideas/questions/suggestions
• Continue to offer training on new technologies
• Continue what you are doing :)
• Have quarterly in-district meetings to discuss some of the hot topics.
• Help me find a new job! ;)
• I need more common core lesson planning classes and time to use what I Learned
• HOW TO WORK WITH DIFFICULT PEOPLE OR HOW TO GET MORE WORK OUT OF YOUR LIBRARY AIDE
• It's always helpful to have PD offerings that are meant to assist us in our practice...SLS is great about seeking feedback on the types of sessions that will help us.
• Keep doing what you do
• Keep providing the training and offering multiple sessions is great
• Keeping us abreast of the APPR situation in Albany.
• offering workshops
• Research is a major part of common core and having a strong base for research tools is important.
• You already are.
• You help by offering so many workshops.

**How can the SLS help you meet your program's goals (the library):**

• Better use of student created content
• By providing the resources that I can then share, and by helping meet the needs of my school community
• Continue to offer excellent PD
• Continue down the path you are currently on
• Continue providing the outstanding services we have come to enjoy
• Continuing to offer a variety of resources that we may not be able to afford to buy ourselves is extremely helpful for all of our program goals
• Ditto
• Keep monitoring the changes coming down and help support us through the changes. Like you do everyday
• My program goal is to improve advocacy and getting more students involved in the decision making process
• Provide more info about databases in March-May to help us with our decisions on that coming year.
• Providing resources like eBooks and iPods that my district cannot afford individually
• Same as above but having the tools ready as you do now
• Stop out and do some small group training on SLS services and resources
• You already are an excellent asset
• You help by visiting school and addressing staff

What areas of the SLS (Library Automation, Media Dept, Online Databases, SLS Office) do you want more information about:
• Automation, databases features, media offerings
• Media Department and Professional Collection

Would you be interested in unofficially mentoring any new librarians to our region next year:
No
Yes

Have you contacted an elected official during the 2012-2013 school year for library advocacy:
By phone
In Person
By email
By letter
In Person
No, not sure how to do this
No I have not
No comment

Any additional comments or suggestions:
• Great job with everything. You have helped with setting up the bookroom and made the transition so smooth. My questions are answered immediately and always provide a great answer!
• Thank you for working to expand the Media Festival to include our area. I think this is a great opportunity to celebrate student work. It also creates a unique curricular opportunity to work with our enrichment specialists.
• We very much appreciate all that the SLS does for us... each year we are impressed with the variety of services offered and the pleasant demeanor of the SLS staff.
• On the question about using the media library for VHS/DVD loans- a lot of the time we as librarians do not necessarily know if or how our teachers are using the resources from BOCES so an I don’t know option is the one I would have chosen if it had been there.
• BOCES is amazing...when I have questions, you have answers. I use the BOCES ebook library all the time-my only complaint about it is that if accessed through Destiny, it is cumbersome with a lot of clicking. Going through the home page is better, but then you can’t access the whole collection and have to go by publisher. I wish there was a way to streamline the Destiny ebook access.
• The people at BOCES 2 SLS are amazing and I am so happy that I had a chance to work with all of you! I hope our paths cross again! Thanks for all of your support and encouragement! Best wishes, Pamela :)
• THANKS FOR A GREAT 15 YEARS OF SUPPORT! I’LL MISS ALL OF YOU.
• Thanks for all you do to make the lives of our students rich with technology, impressive as always!
• Thanks for all that you do!
• If videos are removed, can you check to see what was requested a great deal or every year regularly to see if it can be provided by you in a different format?
thank you
My contact with Joe Robach was because Jim arranged for him to come to Village to read to the students and meet with local representatives of the various types of libraries.

Do you have feedback for Jim Belair on how he can help improve services for you, your teachers, or students?

- You are doing great! Keep providing resources and information!
- Jim, it has been a pleasure to work with you over the past two years. You do an excellent job at BOCES 2.
- You are doing a fantastic job!
- Jim, You are an asset to the profession. Thank you to you and your staff for a job well done.
- buy us more chocolate and worship us more
- Having Jim as our SLS director has made a tremendous difference in the level of communication that we now have... the updates are extremely helpful and we look forward to more of the same in the future. We would love to continue exploring the e-book possibilities in the future if BOCES 2 is able to ever purchase a system that makes them easy to circulate for e-readers.
- I LOVE the weekly update- keep'm coming :) 
- You guys are so great! I feel very fortunate to have this resource. You are proactive, teaching me things I didn't know I didn't know (you know?). I so appreciate all of the information, and I know I only take advantage of a small percentage, but you are always there to patiently guide. Please keep it coming!
- Keep up the good work!
- Thanks, Jim, for all of your support, feedback, and encouragement. It was a pleasure working with you this year and I wish you all the best in the future! Pamela :) 
- JIM, I'M SO THANKFUL YOU ARE RUNNING THE SHOW. YOU ARE SO APPROACHABLE AND SUCH A FUN GUY TO BE AROUND. THANKS SO MUCH FOR EVERYTHING!
- It would be great if somewhere on the SLS webpage that there was a place to share lesson plans or ideas on what works well in your library.
- Jim has done a great job of being willing to support each librarian where he/she is. His knowledge of the breadth and depth of Library service is outstanding.
- I send me feedback to Jim personally when it happens! That's how I roll! :) 
- I like the web site, but the font is soooo tiny in the menu on the left for students to see from a SMART Board and to click on. Love your weekly e-mails, but they are long. I usually skim and then don’t go back to them (until reminded) even though I have the best of intentions.
- Jim and his team do an awesome job of providing us with support and professional development. Jim's greatest strength is his approachability. Keep doing what they are doing.