1. I belong to the following Professional Organizations
   - NYLA/SSL: 9 responses
   - ALA: 9 responses
   - AASL: 5 responses
   - RASL: 7 responses
   - NYSCATE: 4 responses
   - YALSA: 2 responses
   - ASCD: 1 response

2. Our SLS now has an Institutional Membership for NYLA. This would allow anyone in our region to join/renew at a discounted rate. Are you interested in more information on this?
   - Yes: 27 responses
   - No: 20 responses

3. Overall quality of service received from the SLS & Instructional Media Department (Library Automation, Media Dept, Online Databases, SLS Office):
   - 4: 40 responses
   - 3: 7 responses

4. What type of information are you looking for on the SLS Website
   - New Technologies: 25 responses
   - Interlibrary Loan: 25 responses
   - Professional Development: 36 responses
   - Library Automation: 31 responses
   - School Directories: 23 responses
   - Online Database Information: 34 responses
   - eBooks: 32 responses
   - Video Streaming: 34 responses
   - Audio Books: 23 responses
   - Off Air Taping: 9 responses
   - Flip Camcorders: 6 responses
   - Nintendo: 2 responses
   - Teachingbooks.net: 7 responses
   - Soundzabound: 9 responses
   - Logos: 18 responses

5. The SLS Website is a valuable resource
6. **Do you have any suggestions on how to improve (or make more valuable) the SLS Webpage?**
   - I access it when I need something I know is there- I wouldn't consider it a regular resource- and I use the 5Systems site for ILL.
   - It is difficult to navigate
   - Make it more professional-looking
   - Make sure to update librarian contact info, especially for ILL purposes.

7. **How valuable do you find the weekly SLS Updates?**
   - 4: 24 responses
   - 3: 16 responses
   - I don’t always read them as I don’t have the time: 6 responses
   - 2: 1 response

8. **Do you have any suggestions on how to improve (or make more valuable) the SLS Updates?**
   - No, I find them valuable, but don’t always have time to read. Could you put a link in them as to where they are archived? If I find one, I can then see one in my email, I can then click on the link to go to any previous ones.
   - Sending out the information in smaller segments so there isn't so much information all at once
   - Try to keep them as short and to the point as possible. I don't always have time to read a lengthy document.
   - Two things happen: I can't get through the email because it's lengthy and I get interrupted or I skim and decide to get back to it and don't!
   - I always end up going back to them later on for various info...
   - I don’t always read them fully - but I do look at the highlights
   - I like them, and I like that they are online...when I don't have time to read them I know they are available on the website for when I do have time.
   - I often don't have time to read the full email. I appreciate the fact that it is sent every week. I should just print it and go over it when I have more time, but I always seem to forget.
   - I often find at least one piece of useful and/or relevant information
   - I often just skim them because sometimes they are lengthy.
   - I would not mind specific emails for by grade level if it was appropriate.

9. **Did your school borrow or loan any books through InterLibrary Loan?**
   - Yes: 47 responses

10. **Ease of use of 5 Systems**
    - 3: 24 responses
    - 4: 22 responses
    - 2: 1 response

11. **Ability to request items from other libraries:**
12. When asked, is the SLS helpful in locating difficult to find resources via InterLibrary Loan (such as borrowing from the public library or local colleges):
   - n/a I haven’t made any public or college ILL requests: 27 responses
   - 4: 13 responses
   - 3: 7 responses

13. Generally, how long does it take to receive an I.L.L. from inside Monroe 2-Orleans BOCES:
   - Under a week: 30 responses
   - Around a week: 13 responses
   - Between 1-2 weeks: 1 response

14. Generally, how long does it take to receive an I.L.L. from outside Monroe 2-Orleans BOCES:
   - Around a week: 30 responses
   - Between 1-2 weeks: 13 responses
   - Under a week: 7 responses

15. What is one InterLibrary Loan item done well:
   - all good
   - like the repeat request feature.
   - Emailing the librarians with questions.
   - On line access
   - Listen to requests like the Request and repeat. The ability to mark a book as "Sent back" is a great help. Not having to check emails is such a time saver! We use the borrower's note area for the student's name that is borrowing the book. Another time saver.
   - 5 Systems has proven to be an excellent tool
   - Ease of use.
   - Sharing of resources.
   - Display of multiple schools
   - System works well. but sometimes the schools do not check it everyday.
   - Classroom requests for multiple copies of books has been great.
   - Nice feature is clinking on the book and getting information before ordering.
   - requesting books
   - I generally have no problems getting books from Monroe 2 schools, and books arrive pretty quickly.
   - Getting books to kids
   - Great that we can share
   - In general the turnaround time is quick
   - Reaching out to public and college libraries for us.
   - 5 Systems
   - Ease of requesting an item and communicating book is being returned
   - Web site
   - Ease of use
   - everything is very organized and is easy to use
• We are able to borrow books - I find the use of 5 systems cumbersome luckily, Deb takes care of these most of the time.
• Easy to find materials
• Five Systems is easy to use and I like the new feature of being able to click when an item is sent back. It helps me keep my sanity. I also like the "Save & Repeat" feature.
• Easy to locate and search books
• Most libraries send items very quickly.

16. **What is one InterLibrary Loan item that can be improved or added:**
• Tell people to stop sending messages like thanks or sending back. Not helpful.
• Can we get ILL from public? Let me know how we can do that...
• Make it easier to limit search to specific school(s), when you know where you want to look for the book.
• We often request multiple copies from one school by putting a note in the lender note area but in many cases when the request is accepted we don't know how many copies are being sent. Is there a way to add a drop down menu that would show the number of copies being sent? It could default to 1 with the ability to change the number in the request area and in School Request screen. Maybe add another a column on that screen showing the number of books accepted/sent?
• We are limited by the number of days our courier runs unfortunately. When I return multiple copies from the same school there is only one send back option, and I copy the book's barcode into the comments so I have a record of what I have sent back- it would be nice to have this as a built-in option.
• Sometimes the schools do not check it everyday.
• More frequent updates on catalog holdings.
• Easier time figuring out what district a school belongs to
• I often have trouble getting schools outside Monroe 2 to lend to me. It is also a hassle to order large quantities of titles.
• Being able to edit a request or response
• If getting an ILL from some schools in M1 or other BOCES districts, it can take 1-2 weeks. Most of the ones we borrow from take about a week.
• We ran into some difficulties getting books from college libraries this year for our IB students. We did sort things out, but that process seems to need a little tightening up.
• Improve records in 5 Sytems...which is not your fault. Update phone numbers. Students cannot get all the details we would like..such as publishing info and page length.
• A renew button under where you indicate that you're canceling it or sending it back.
• I think it would be helpful if there was a flag or notification when there are notes added to requests.

17. **Has your school called Library Automation for support this past school year?**
• Yes: 39 responses
• No: 6 responses
• Not part of this CoSER: 2 responses

18. **General helpfulness of the Library Automation Team:**
19. Ability of Library Automation Team to resolve your issues or questions:
   - 4: 41 responses
   - Not part of this service: 3 responses
   - 3: 3 responses

20. Do you feel you receive personalized care and service:
   - 4: 43 responses
   - Not part of this service: 3 responses
   - 3: 1 response

21. What is your preferred method of support
   - E-mail: 33 responses
   - Phone: 32 responses
   - In Person: 25 responses
   - Webinar/training Video: 7 responses
   - Not part of this service: 2 responses

22. What is one item done well within Library Automation:
   - They always respond back quickly with an answer or a solution.
   - You are FAST in getting back to us and keeping us from being panic stricken.
   - Prompt response, always has an answer
   - Always available!
   - Keep me calm when I am in crisis mode.
   - Turnaround time is very fast. I always have an answer and solution with in a day, but usually less time.
   - The tutorials and help sheets on the web site are very helpful. We refer to them often. The one-on-one support/training. We'll need that next year for our new staff person. :-)
   - The staff is exceptionally knowledgeable and great at figuring out solutions that will work for your particular library.
   - They are very accessible. If I have issues with databases or Destiny they are quick to respond.
   - Always figures out a way to solve the issue and usually does it for me :) 
   - Friendly and knowledgeable staff!
   - Fast friendly service.
   - They always are always helpful and reliable.
   - Help with destiny-returning calls promptly
   - LAT is always so quick to answer questions and help with any issue!
   - Answering any question asked/helping with problem promptness
   - ALL of what you do is done well. I especially like how Cathy Hoose gave us directions for inventory and how she provided insight for some reporting needs. I've ventured to try more reports for our needs here after that. Thanks!
   - They always do a great job promptly responding to our needs.
• Kathy and Karen are great.
• Follow up is good, and it’s great when people come to help us in person!
• Excellent service, very helpful and very friendly
• answering questions
• Help when needed
• They return calls and will brainstorm with me no matter what ideas I have. Willing to go the extra mile for us. ALWAYS!
• Quick response!
• Anything I ask is answered in an amazingly quick time, regardless of how obscure or trivial my question. I am always treated with both respect and friendliness by any staff with whom I interact. Library Automation is a very service-oriented department.
• They are EXTREMELY helpful and respond in a timely manner.
• They help solve problems very quickly.

23. **What is one item within Library Automation that could be improved or added**
   • More FAQ’s.
   • Can’t think of any other than to maybe upload the catalogs into 5Systems more often. Also it would be nice if they could get Follett to make some of the suggested improvements we’ve asked for over the years (but I know that’s more a Follett issue)—I mean really how hard is it to center a spine label!
   • Clone yourselves and come here to help us out! ;)
   • I don’t use it to its full potential

24. **How valuable do you find the Simply Destiny Blog?**
   • 3: 21 responses
   • N/A- I don’t read them: 8 responses
   • I don’t always read them as I don’t have the time: 7 responses
   • 4: 6 responses
   • 2: 5 responses

25. **Do you have any suggestions on how to improve (or make more valuable) the Simply Destiny Blog Posts?**
   • BIG title at the top of the email (if not already there!)
   • I don’t always find the posts relevant, but someone else might be looking for help with that exact topic. Servicing the wide range of libraries that you do, I don’t think it would be possible to write a blog that consistently hits every library’s needs!
   • I don’t use this much but I enjoy it when it’s something fun.
   • I like more fun book projects like the pumpkin book characters!

26. **The Library Automation CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:**
   • 4: 28 responses
   • 3: 12 responses
   • Not part of this service: 6 responses
   • 1: 1 response

27. **Variety of databases offered through the SLS Online Database CoSER**
28. Are there any databases not offered that you would be interested in?
   - Nature (Sheri Amsel) Explorer
   - I typically find out about new databases from BOCES!

29. Would you like anyone from BOCES to come on site and help you update your library’s Online Database section?
   - Already did: 23 responses
   - Ask me in the fall: 10 responses
   - No: 10 responses
   - Not sure: 3 responses
   - Yes: 1 response

30. Ability of SLS to help resolve issues or questions concerning Online Databases (such as changing passwords, setting up One Search, fixing access issues...):
   - 4: 31 responses
   - 3: 11 responses
   - N/A, experienced no issues: 5 responses

31. The Online Database CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:
   - 4: 30 responses
   - 3: 12 responses
   - Not part of this service: 4 responses
   - 2: 1 response

32. Do you use the BOCES provided teachingbooks.net database:
   - No: 28 responses
   - Yes: 19 responses

33. Do you use the BOCES provided Library Literature and information database:
   - No: 39 responses
   - Yes: 8 responses

34. Do you use the BOCES provided Online Democrat and Chronicle:
   - No: 29 responses
   - Yes: 18 responses

35. Do you use the NY State provided NOVEL databases::
   - Yes: 38 responses
   - No: 9 responses

36. What is one Online Database item done well (excluding NOVELny):
   - GALE now that we have Google accounts and can save articles right to our Google accounts.
   - Ease of setting up trials through Patti Rose
• Patti is great at tracking down my issues, whether it is a question of access or passing info. or anything else that comes up.
• Requests for trials are fulfilled quickly.
• Collection of usage data is very helpful (not that I always trust it).
• I didn’t get to incorporate them into my lesson plans. Maybe next year.
• Quickness responding to any issues or problems that arise.
• I appreciate them all, especially with the Library Resources page that we developed with Jim’s help.
• Really happy to continue to have access to the Gale databases via BOCES-- the Opposing Viewpoints is especially valuable for a variety of our projects.
• Good variety.
• One word: authentication
• Good selection
• Online Democrat and Chronicle is going to save us a large amount of money next year. We are not buying papers anymore - due to the fact that they tripled the cost. Thank you for providing this service to us!
• Wealth of information is helpful to meet the needs of our high school teachers
• Communicating any global issues (i.e., "People are having trouble accessing Brain Pop today- we have communicated with them and it should be resolved within the next few hours. We will send out an email when service is restored.")
• Kid InfoBits
• Many databases available.

37. What is one Online Database item that can be improved or added (excluding NOVELny):
• Maybe we could have a peer review of some of the databases. Have librarians who use them write a blurb about how they are used and any pros/cons associated with the database. So when looking at adding or changing a database, we know who has used it and what their response to it has been.
• I did not like when SLS changed all the passwords.
• What is the Library Literature and information database? Why do I not know about this?
• I could use some training on the ones I don't often use. InfoBits and newspapers come to mind.
• Would love to see a group discount in the future so that more schools could access JSTOR-- it's an amazing resource that I wish more of our district schools other than Odyssey could have.
• They seem to evolve rapidly, especially in the last few years. It's hard to know what I don't know about what is the latest and greatest - maybe more info about trial periods, etc.
• Kids Infobits
• TruFlix- add
• Math are looking for more resources
38. Do you use the BOCES provided eBook collection:
   - Yes: 43 responses
   - No: 4 responses

39. Which of the following eBooks are used in your building:
   - Arbordale: 25 responses
   - Capstone: 31 responses
   - Cavendish Square/Marshall Cavendish: 23 responses
   - EBL: 11 responses
   - Ebrary: 19 responses
   - Britannica: 6 responses
   - Gale: 20 responses
   - InfoBase: 9 responses
   - Mitchell Lane: 12 responses
   - Rosen: 20 responses
   - Starwalk (now Fable): 18 responses
   - Value of a Dollar: 2 responses

40. What can be done to improve the eBook collection:
   - Look again at core and new curriculum (I'm thinking science)-align with grade levels (sounds like another committee!)
   - I wish they would stop changing their name so I don't have to keep updating the logos!
   - Standardize the log ins. (I know this is publisher controlled most of the time but it sure would make life easier if it was the same for all.)
   - Readers can be quirky--requiring a login or not loading properly
   - The Ebook Committee (which I am a part of) needs to formulate the policies & procedures for this. I have not heard from anyone on the committee for some time. We're JUST starting to use them and share them with students here.
   - More titles
   - I like the non-fiction.
   - Better way to explain to the teachers how to access and use them. A Listing of which books support the common core that is being used in the library.
   - Collection is looking pretty good! Maybe more primary nonfiction titles that work with their science and social studies curriculum.
   - One platform/reader Audio on all ebooks
   - They need to open quickly and page quickly all the time.
   - More ebooks.
   - Passwords are frustrating to the students, as some require them and some do not
   - Indicate Common Core connections- create a sort of "ebook bookroom" arranged by modules
   - Need more interactive books like Capstone's that read to kids and easy to navigate.
   - I need to push them more with the staff so that they are being used.
   - I'm not sure at this point.
• More Capstone titles! - I would love to have a way of limiting or at least sorting the display of the Starwalk/Fable books to show which titles have the Read-to-Me feature and which do not. - I wish the Marshall Cavendish titles had a good Read-to-Me option. - Is there a way to have an e-book clicked on in Destiny on a tablet device trigger the opening of the book within the appropriate app, rather than sending it through Safari?

• More for primary level.

41. What is a positive item regarding the BOCES eBook collection:

• The eBooks are in the Library catalog.
• Easy access within building.
• Variety - great to use when you need multiple copies
• I love all the Gale resources and I love being able to put multiple students into the same book.
• Simultaneous use of books.
• With our 1:1 iPad initiative, more books were available for kids to read!
• Ease of use.
• I don't have to buy them or pay for them directly out of MY budget :) My biggest fear someday is that I will end up in a job where I DO have to purchase ebooks- I'll have no idea how to go about it!
• The support I received when they weren't working properly. The publisher that includes activities with their ebooks is very good.
• Huge variety of titles, great for secondary research as well!
• Multiple people using them at one time. Perfect to teach NF text features.
• They are becoming easier and easier to search-- we used them a lot for our IB projects this year, especially related to the history topics we were researching.
• The amount of ebooks offered.
• Love how they can be accessed via Destiny
• They are easily accessible through Destiny Quest - this is the way I show teachers and students and they are amazed!
• Amount of material
• That most of the eBooks are linked to Destiny and the ones that aren't, you have direct links so it is easy for student’s to access.
• Great for early/struggling readers Great for summer access
• Amazing selection.
• I love having some of eBooks available in my catalog for easy searching.
• There is a good variety between high-interest titles and titles that support curricular needs.
• More resources for intermediate grades on required topics.

42. What is a point of frustration when using the eBook collection:

• Sometimes, patrons have to create an account after clicking on the Boces2 link in the MARC record and they are already logged into Destiny. Example: EBL
• Accessing from home (so many username/passwords, so little time).
• Issues with usability! I often think it is a district problem though. Hard to rely on when using with a class.
• Sometimes don't open
• Sometimes the eBooks do not work or do not open up on Destiny.
• Not all of them have built-in citations. The number of them is overwhelming and I don’t have a good idea of what's there unless I am doing a project and search the catalog- it's not like when you used to be able to review the shelves and see what you have for resources in the 800s for example.
• It's frustrating when they don’t work especially when I have a class trying to use them.
• Some vendors do not automatically authenticate when using the titles at school.
• Kids not accessing them
• When they don't load reliably. StarWalk Kids gave us problems in Spencerport this year.
• Logging in with various usernames and passwords and different methods can be cumbersome and confusing for kids, but in general the use of them is getting easier.
• It can be a confusing landscape at times...
• Their different interfaces and options
• The technology needed to use it.
• When you have to type the username and password to some like Arbordale. I don't advertise it or use it as much in a K-2 building with the students.
• Need more interactive books like Capstone's that read to kids and easy to navigate.
• It is still challenging to get our students to use the eBooks but we keep working on it!
• Some of the brands (like the one that has the DK books) are so cumbersome and difficult to use. Kids love reading print DK books but the ebooks are not user-friendly.
• They all open different ways.

43. This year Axis 360 underwent a major upgrade. Are you interested in Lindsay providing you training on how to use it?
   • Yes: 20 responses
   • Not yet: 14 responses
   • No: 10 responses
   • No comment: 3 responses

44. Would you like someone from BOCES to visit you during the summer or Fall to review eBooks?
   • Yes: 24 responses
   • No: 21 responses
   • Can you come before the end of the year: 2 responses

45. Did you attend any Professional Development workshops or conferences from the SLS (before school, after school, during the day, this past summer...):
   • Yes: 33 responses
   • No: 14 responses

46. Overall, how relevant were the SLS workshops to meeting your goals and objectives:
   • 4: 21 responses
   • Did not attend any: 14 responses
   • 3: 11 responses
47. **What are workshops not being offered that should be provided:**
   - Summer Reading Program online provided by BOCES for schools in Monroe County
   - Axis 360
   - littleBits
   - Modern Citations

48. **What workshops would you be willing to teach:**
   - LibGuides
   - Minecraft
   - 3D Printer
   - NoodleTools
   - MakerSpaces
   - Setting up a Mock Newberry Club
   - Free Tech Tools for Teachers

49. **SLS Professional Development supports my professional growth:**
   - 4: 28 responses
   - 3: 17 responses
   - 2: 2 responses

50. **What is one PD item done well:**
   - Variety and currency of topics (listed multiple times)
   - Organized and informative
   - Olga Nesi (multiple times)
   - Collaboration and shared inquiry
   - Everything
   - Tech Camp
   - Makerspaces
   - Relevant
   - Barbara Stripling
   - Supports my professional growth
   - SLS team is always diversifying their PD options
   - Training is personal and hands on
   - Items around technology (multiple times)
   - They are held afterschool
   - Love the new books put out by the public library

51. **What is one PD item that can be improved:**
   - New ideas- I don’t need anything on the IFC
   - I wish more people took part
   - It would be nice for librarians and library staffers to be able to meet and just talk about what’s working and what’s not.
   - Its not you, its me....I just never want to write sub plans if I don't have to...and after school I am more interested in playing with my daughter going for a run/or catching up on some of the work in my library- I need to make a commitment to do some PD
52. **If you did not attend any workshops, please share reason(s) why:**
   - District does not supply release time: 2 responses
   - Not able to attend before school activities: 4 responses
   - Not able to attend after school activities: 4 responses
   - I do not have time: 9 responses
   - I attend in-district workshops: 4 responses

53. **What would be an ideal time(s) times for a workshop?**
   - 7:30-8:30: 5 responses
   - Full Day: 25 responses
   - Starting at 3:00: 5 responses
   - Starting at 3:30: 5 responses
   - Starting at 4:00: 22 responses
   - Saturdays: 2 responses
   - Online: 16 responses
   - None of the above: 1 responses

54. **Have you contacted the Instructional Media Library for assistance this past year:**
   - Yes: 29 responses
   - No: 18 responses

55. **General helpfulness of the Instructional Media Library team:**
   - 4: 29 responses
   - 3: 13 responses
   - Not part of this service: 5 responses

56. **Does your school use video streaming provided by the Instructional Media Library (Learn 360, CCC!...):**
   - Yes: 43 responses
   - No: 2 responses
   - Not part of this service: 2 responses

57. **Does your school use Soundzabound provided by the Instructional Media Library:**
   - Yes: 30 responses
   - No: 16 responses
   - Not part of this service: 1 response

58. **Does your school use audio books (iPod Shuffles) provided by the Instructional Media Library:**
   - Yes: 31 responses
   - No: 16 responses
   - Not part of this service: 1 response

59. **Does your school use VHS/DVDs provided by the Instructional Media Library:**
   - No: 31 responses
   - Yes: 14 responses
   - Not part of this service: 2 responses

60. **Does your school use Off-Air recording provided by the Instructional Media Library:**
   - No: 32 responses
   - Yes: 13 responses
61. If your district purchases Ensemble (Brockport, Churchville Chili, Gates Chili, Hilton or Spencerport) do you use this service? If not, would you like training on it?
   - I am not one of those districts: 16 responses
   - No I do not use it: 13 responses
   - I would like training on it: 7 responses
   - Yes I use it: 6 responses
   - I am not in one of those districts, but I would like more information: 3 responses

62. How comfortable are you with creating your own content (video, podcast, video slideshows...):
   - 2: 16 responses
   - 3: 15 responses
   - 4: 10 responses
   - 1: 6 responses

63. Would you like additional training on content creation:
   - Yes, can you provide a class on this: 17 responses
   - No, I know how to do this: 15 responses
   - No, not interested in this topic: 8 responses
   - Yes, please help me individually: 7 responses

64. What is one item the Instructional Media Department does well:
   - Variety of resources
   - Off air taping is very helpful and accommodating
   - Clear, understandable instruction and patience.
   - Provides us with what we can't afford and would rather not spend our money on- the resource sharing is ideal. LOVE to be able to have iPod audiobooks to supplement class reading, and we use the Flip cameras quite a bit. Also now that Lindsay and Cathy help with the 3D printers- we couldn't do it without their support.
   - Helps when needed.
   - Quick to respond
   - Provides so many different media options. Thanks.
   - Always extremely responsive when an issue arises that we need help with.
   - Love that we are switching from snap media or whatever it was called
   - They have always been responsive
   - Follow through
   - Everything! The team is awesome!

65. What is one item the Instructional Media Department could improve or add:
   - Change the format that SNAP is in. It is clunky and I can't always find what resource I'm looking for.
   - Provide a monthly list of programing available for off- air taping. We only seem to get lists randomly.
   - I'd like individual training on Ensemble.
• It’s really on US to schedule, but it would be great to see them out in the schools more often.
• Is there another way to listen to audio books? The shuffles are hard to use and don’t save the child’s page.
• I’m excited for the new platform!
• Flip cameras. There were 2 of us that requested several flips for research projects and for video club. When the Flips arrived, they have others’ videos on them and they don’t have fresh batteries. It takes a significant effort to get them ready, especially at the end of the year when we have few batteries around our school. Some of the cameras didn’t work for one of our teachers.
• Not sure given I can no longer complain about snap media or whatever it was called.
• More current streaming titles
• More choices for primary student IPOD story selections.

66. The SLS has purchased a regional subscription to LibGuides. Are you interested in training on how to use this?
• No interest in this: 15 responses
• Yes, for sure: 13 responses
• Not this year, but I do want to learn more about it: 11 responses
• I am not sure, I need more information: 8 responses

67. The SLS will have several 3D Printers available to loan next year. Do you think your school library would be interested in using one?
• I am not sure, I need more information: 14 responses
• Yes, for sure: 14 responses
• No interest in this: 13 responses
• Not this year, but I do want to learn more about it: 6 responses

68. The SLS will have several littleBits kits available to lend next year. Think of them as Legos with built in circuitry. Do you think your school library would be interested in trying them out?
• Yes, for sure: 18 responses
• I am not sure, I need more information: 15 responses
• No interest in this: 9 responses
• Not this year, but I do want to learn more about it: 5 responses

69. The SLS has a few Lego Story Creator kits available to loan. Would your school library be interested in using them next year?
• Yes, for sure: 18 responses
• I am not sure, I need more information: 14 responses
• No interest in this: 9 responses
• Not this year, but I do want to learn more about it: 6 responses
70. The SLS has a few Green Screen Kits available to borrow next year. Would your school library be interested in using them?
   - Yes, for sure: 16 responses
   - I am not sure, I need more information: 15 responses
   - No interest in this: 10 responses
   - Not this year, but I do want to learn more about it: 4 responses

71. The SLS has purchased three Learning Alive kits (augmented reality kits for primary age students). Would your school library be interested in using them next year?
   - No interest in this: 18 responses
   - I am not sure, I need more information: 15 responses
   - Yes, for sure: 10 responses
   - Not this year, but I do want to learn more about it: 4 responses

72. The SLS has purchased a couple Makey Makey kits. Would your school library be interested in using them next year?
   - I am not sure, I need more information: 21 responses
   - Yes, for sure: 11 responses
   - No interest in this: 10 responses
   - Not this year, but I do want to learn more about it: 5 responses

73. If you have borrowed one the Makerspace kits (3D Printer, littleBits, Legos...) can you please share how you used it in the library. Note- the next question will allow you the ability to upload pictures or lessons.
   - Kids worked with the circuits to produce sound/light/movement but do to lack of time they did not really make anything with them. They just explored the circuits. One group of kids made the handshake buzzer.
   - Lego/Story Creators are being used by a group of second grade students. I'm keeping a diary of day to day activities. THEY LOVE IT!
   - We used the 3D printer with a small group of students. Students created a creature in Thing Maker app and then printed it for them. It was so time consuming and many had to be reprinted due to issues of it not being hot enough. That being said, I am glad we tried it and I know how to use it now.
   - I have 6th graders during lunch and they loved exploring with the littleBits kits.
   - We have our own Makey Makey and had a blast with it. We have used the 3D printers a lot- for fun and as collaborative tools with classroom teachers in science, social studies, tech etc. We've also had the littleBits for our Maker Fridays, and would LOVE to use the green screen kit next year.
   - I’ve used LittleBits as a center in the library. Students completed certain circuit challenges then had extra time to explore and create circuits on their own.
   - We had the 3D printer just before December break. We used it to demonstrate the technology, pique students' curiosity, and allow them to learn how to use the tool to create something with it. Many students used pre-existing projects from Thingiverse, but some used 3D modelling to create their own projects.
   - I borrowed in anticipation of using for a cluster at our school, but there was a conflict with the littleBits availability, so I didn't use them.
• All in our Makerspace - 3D printer: Made totems for 5th grade camping trips, pieces for games in cafeteria, School mascot, trophies for reading promoters
• Used an app using Google Earth to print landforms that Earth Science was studying
• Will send separately, as this is my 3rd time completing this form due to lack of saving options.
• I have used them for exploration. I will be using them this summer in the STEM camp for girls

74. **Do you have suggestions for other types of kits to add to the Monroe 2 SLS Makerspace program?**

- Ask me after Tech Camp
- Ozobots
- Robotics
- Craft Kits
- Lego Wall
- Need multiples so more than one school can borrow a set at a time. Never did get the littleBits requested in August

75. **How can the SLS help you meet your professional goals (librarian):**

- You're doing it!
- Keep introducing us to new ideas like the 3D printer, etc.
- Keep providing the excellent PD and encouraging me to try new things and take risks.
- Continued PD
- I would like to learn more about PD offered this summer.
- By supporting, informing, communicating, advocating, teaching, providing - did I say supporting ;)?
- Continue what you do.
- Continue to offer great support, services, and professional development. It really is invaluable, especially since Kendall can be an isolating position for a librarian.
- Keep doing what you are doing.
- The SLS is amazing in terms of offering new resources continually that we can introduce to kids to challenge them to improve their research skills. For example, this year one of my goals as a librarian was to get more students utilizing our e-book collection, and with the SLS continuing to expand these offerings, I was able to meet my goal.
- Keep up the great work
- SLS has been very helpful with one-on-one help - e-mails, coming in to help - thank you! Professional development has been great - I go when I can, but time is so limited...!
- Continue with PD Target Common Core Resources - be specific. Create LibGuides
- Continue to offer the PD you do - you are always offering up-to-date resources and ideas

76. **How can the SLS help you meet your program’s goals (the library):**

- As a district, we’re still working on trying to beat the summer slump by providing a reading van. Also, very interested in the green screen for next year’s Reading Makes Me... campaign.
• Keep offering things we can’t afford like eBooks and discounts on databases
• Keep lobbying for libraries in your many contacts with school administrators, lawmakers, etc...
• By helping me the best I can be, stay ahead of trends and be a leader in my school.
• Continue what you do.
• Continue to offer great resources and services that help students and teachers in our buildings. I’m excited to use more of the library maker kits next year!
• Please keep providing the flip or a type of video cameras. Thanks, again, for providing directions with the scanners for inventory! Attention to those kind of details is awesome!
• We are working hard to provide teachers with more and more options for multimedia resources they can reserve for their kids. Helping teachers independently seek and request things is an important goal for our library, and the SLS offerings help tremendously with that.
• Keep up the great work
• Again, SLS has helped a lot

77. What areas of the SLS (Library Automation, Media Dept, Online Databases, SLS Office) do you want more information about:
• More info on Makerspace programs
• Looking for database info for 2nd/3rd grade

78. Please share any new technologies or instructional practices that you are working on in your library, building, or district and how you help to support them.
• Our district is now working with Google and Google Classroom. Eventually, I’d love more instructional and technical help on how to move away from referring URLs for our databases on our Google site which is our Library webpage....
• 3D printer (will be introducing to kids soon). This year just having kids vote on what to make for a teacher gift (plus color) -StoryStarters: one group of 20 students in second grade as part of our Walk to Intervention/Instruction. Learning the fine art of compromise when working in a group of 3.
• 1-1 devices
• We are now a one-to-one school with a mixture of Chromebooks and netbooks. I support the students and staff by being familiar with the devices and trouble shooting. I’m also a user and a support for all things Google Ed and Google Classroom. I use both for my own teaching and in my library practice in the library by sharing documents with my staff. We are moving towards more use of student created videos. This year was our first attempt. Next year, I'm hoping to have the students/teachers use Ensemble to store and show the work. I also have iPads in the library which I am acclimating the students to. They will be used more extensively next year for videotaping/editing and audio recording and editing. I am also on the district wide technology committee which makes district decisions concerning implementing new technologies.
• Gaming in education- Minecraft EDU (hopefully next year).
• Google classroom
I will be setting up a Chill Out corner for students who need a bit of time to regroup before getting back to their learning targets.

Right now our district is heavily involved in transitioning over to the Google Classroom, and all librarians are heavily involved in helping the staff and students transition. We are able to re-set passwords and guide students in helping them make sense of this new program.

We just got a 3D printer and we have MinecraftEdu

3D printer

Would you be interested in unofficially mentoring any new librarians to our region next year:

No: 29 responses
Yes: 18 responses

Have you contacted an elected official during the 2015-2016 school year for library advocacy:

By email: 22 responses
No I have not: 11 responses
No Comment: 8 responses
No, not sure how to do this: 2 responses
By letter: 2 responses
In person: 2 responses

Are you interested in attending any conferences next year (2016-2017) such as NYSCATE, NYLA, ALA, NYLA/SSL....if yes, which ones?

BEA
SSL Summer Leadership Retreat
NYSCATE (multiple responses)
NYLA/SSL Spring Conference (multiple responses)
YALSA Lit Symposium (November in Pittsburgh)
ALA (multiple responses)

Any additional comments or suggestions:
I would love more information on author visits. We constantly struggle with affording a good author or finding local authors and would love to hear about what other librarians are doing and who they’ve had that they would recommend or if we could work together to cut costs.

Thanks for all you do. I have library friends in PA that wish they had the support that we have in BOCES 2! And librarians in other BOCES are jealous of the ebook collection.

The file upload for kit pictures only let me upload one photo- I have tons :)

I am interested in helping new librarians, but next year would not be the year for me. Sorry.

Technology is important but let’s not throw out the importance of story.

Do you have feedback for Jim Belair on how he can help improve services for you, your teachers, or students:

Thanks everybody!

Keep doing what you’re doing
• Bring a Google Camp to the Rochester area. Still looking for a better way to download audio fiction books. Axis 360 still doesn't have a great selection. Is it time to look again at Overdrive?
• It has been a pleasure working with you. You were the right guy for the job, Jim!
• Instead of doing the SLS weekly update, have you considered doing it on the SLS site and sending the link? I don't know if it's better to get an email in your inbox with all the info, or to take you to the website each week (it would be a way to get people on the site?) I'm sure you've seen these News Blasts - it's very visual- https://sway.com/Pjq4YGpOtxZaRntB
• Thank you Jim.
• Doing great. Thanks!
• Great job Jim-- we really appreciate all of your hard work and advocacy for librarians.
• Jim and his staff do a great job...just keep up the good work.
• Jim, keep up the great work!
• Jim- you've been doing a great job, I so appreciate your support!
• What about book groups? SLS Book Club(s)?
• You are doing a fabulous job can't thank you enough!
• Thank you for all you do!
• Everything has been great!