1. I belong to the following Professional Organizations
   - NYLA/SSL: 17 responses
   - ALA: 11 responses
   - AASL: 10 responses
   - RASL: 5 responses
   - NYSCATE: 6 responses
   - YALSA: 2 responses
   - ASCD: 1 response
   - APALA: 1 response
   - None: 25 responses

2. Our SLS now has an Institutional Membership for NYLA. This would allow anyone in our region to join/renew at a discounted rate. Are you interested in more information on this?
   - Yes: 26 responses
   - No: 17 responses
   - Already a member: 6 responses

3. Overall quality of service received from the SLS & Instructional Media Department (Library Automation, Media Dept, Online Databases, SLS Office):
   - 4: 43 responses
   - 3: 6 responses

4. The SLS Website is a valuable resource
   - Yes: 48 responses
   - No: 1 response

5. Do you have any suggestions on how to improve (or make more valuable) the SLS Webpage?
   - It is difficult to find webpage.
   - Divide resources by grade level.
   - I like the layout the way it is. I do reference it frequently.
   - Indicate that there are more icons once you click on an icon for the icons page if you haven't already. It took a while because I thought all you had were listed, and then I happened to click on one and saw more that were related to it.
• My only problem is that if I am away from my computer, where I have it bookmarked, it is difficult to find.
• There is so much information on the SLS website that I wish it were easier to navigate.
• Not at this point. I love the LibGuide format. Thank you!
• The webpage is useful and I find it easy to locate information.
• Is there a way to send it to all our staff?
• It is already great! So many resources and easy to find.
• Less clicks to icons - all icons should be on the same page instead of by publisher, less clicks to eBooks.
• I find it very easy to navigate the website, though at times, I struggle with using LibGuides to create. I am learning, though!

6. How valuable do you find the SLS Updates:
   • 4: 22 responses
   • 3: 23 responses
   • 2: 2 responses
   • I don’t always read them as I don’t have the time: 2 responses

7. Do you have any suggestions on how to improve (or make more valuable) the SLS Updates?
   • I like them but honestly I don’t read them in a timely manner.
   • I think the fact that they come out once a week is perfect.
   • Make them shorter!
   • No, I have thought about this. The info is important, but I don’t always have time to read them and then feel embarrassed/stuck when I don’t know something or miss a deadline. I save them in order to refer to them as I realize the info is there.

8. How valuable do you find the ROARs (Revisiting Our Areas Resources)?
   • 4: 16 responses
   • 3: 20 responses
   • 2: 3 responses
   • 1: 2 response
   • I don’t always read them as I don’t have the time: 9 responses
   • N/A – I do not read them: 4 responses

9. Do you have any suggestions on how to improve (or make more valuable) the ROARs?
   • I like the ROARs and treat them as I do the SLS Updates. They are invaluable when I need the info, but I don’t always need that info right then when the email arrives. Do you post them anywhere for us to refer to them? Also, if a resource changes, would you update the info in the ROAR if it is posted somewhere? I think it would be a good idea to update if stored somewhere.
   • I love the ROAR. I have turned the info around to the teachers here several times - they love it.
   • Running Inventory, tips.
   • Shorter, less text. At the elementary level my time to read emails is very limited.
   • They’re good reminders of things we may not often use.
10. Did your school borrow or loan any books through InterLibrary Loan?
   - Yes: 47 responses
   - No: 2 responses

11. Ease of use of 5 Systems
   - 4: 27 responses
   - 3: 18 responses
   - 2: 2 responses
   - I have not used 5 Systems: 2 responses

12. Ability to request items from other libraries:
   - 4: 33 responses
   - 3: 14 responses
   - I have not requested anything: 2 responses

13. When asked, is the SLS helpful in locating difficult to find resources via InterLibrary Loan (such as borrowing from the public library or local colleges):
   - I haven't made any public or college ILL requests: 27 responses
   - 4: 13 responses
   - 3: 8 responses
   - 2: 1 response

14. Generally, how long does it take to receive an I.L.L. from inside Monroe 2-Orleans BOCES:
   - Under a week: 29 responses
   - Around a week: 14 responses
   - Between 1-2 weeks: 3 response
   - I have not requested: 3 responses

15. Generally, how long does it take to receive an I.L.L. from outside Monroe 2-Orleans BOCES:
   - Under a week: 3 responses
   - Around a week: 29 responses
   - Between 1-2 weeks: 11 responses
   - More than 2 weeks: 1 response
   - I have not requested: 5 responses

16. What is one InterLibrary Loan item that is done well:
   - 5 Systems
   - Allowing libraries to send messages to the other library.
   - Answer questions/troubleshoot if a problem arises.
   - Consistent system.
   - Ease of Five Systems.
   - Ease of requesting.
   - Ease of use.
   - Five Systems is easy to use and intuitive.
   - Form is easy to fill out for single items.
   - Generally easy to locate titles, especially within Monroe2.
   - Getting books to us from outside the system (from public and/or college libraries).
• Happy with it all!
• Having access to THAT many library collections is invaluable!
• Having all of the libraries linked and availability.
• I like being able to request multiple copies with the school being removed from the drop-down list once I've sent them a request.
• It's efficient and easy to obtain large numbers of one title. We appreciate that.
• Quick response from some libraries.
• The catalog is fairly easy to search.
• The ease of accessing the system to borrow books from schools using Five Systems.
• The request and repeat option.
• The system!
• Transit time.
• Updated catalog.

17. What is one InterLibrary Loan item that can be improved or added:
• Five Systems can be cumbersome, wish it would return to last page once done e.g. marking a book as sent back, and then having to click on my account again and click on requests again instead of just going back to the request page.
• I find Five Systems often hard to use, it could be easier to request items, number of items etc.
• I find that some Monroe 1 schools seem reluctant to send books out.
• I find the Five Systems catalog a bit problematic...call numbers not always correct etc...And sometimes we need to keep books a bit longer...we need some flexibility with loan periods.
• I wish our courier came more often. I often use my public library to ILL items I need sooner.
• If we could somehow see if the book was on the shelf at the time of the request.
• In Five Systems, it would be nice to be able to search and/or refine by material type.
• It is only as good as the quick response of the Ill person in responding to request
• It runs well - don't fix it if it isn't broken!
• It would be amazing if the titles can be linked together so we can see all of the schools at the same time rather than separated because the MARC records are different.
• It would be cool to have this connected to Destiny, if at all possible someday. That is most likely a crazy pipe dream, but we figured we would throw it out there. :) 
• Make it easier to track who is using the book within the building (within Destiny)
• Messaging should be more clear and easy to use. Should have more features like email. When requesting a series, it should show the number needed. Currently, we have to specify the series in the comment section.
• More time!
• Not all schools play nice - there are schools that have no trouble borrowing but are not always willing to share.
• Not sure.
• Per Valerie Barnard (our clerk), it can sometimes be challenging to get participating schools to respond to requests in a timely fashion.
• Reminders that a school has requested a book and the lending library hasn't responded either yes or no that they can lend the book? Sometimes I have to ask multiple libraries for the same book because the first library never responded. Are they not getting my request? I don't know if there is anything you can do, per say, but it is a frustration that I have.
• Some response times are slow or requests are not acknowledged.
• Update more often if it is possible.
• When I want to send a note to a library about overdue materials, it seems like the note comes to me. Is there a way to send a note to another library in Five Systems?
• When requesting multiple copies of the same, I wish I could just fill out the form 1x.
• Would love for it to be in real time and see if books are checked out.

18. Has your school called Library Automation for support this past school year?
• Yes: 44 responses
• No: 5 responses

19. General helpfulness of the Library Automation Team:
• 4: 42 responses
• 3: 2 responses
• 2: 1 response
• I have not contacted LAT: 4 responses

20. Ability of Library Automation Team to resolve your issues or questions:
• 4: 43 responses
• 3: 2 responses
• I have not contacted LAT: 4 responses

21. Do you feel you receive personalized care and service:
• 4: 44 responses
• 3: 5 response

22. What is your preferred method of support
• E-mail: 40 responses
• Phone: 31 responses
• In Person: 25 responses
• Webinar/training Video: 5 responses

23. What is one item done well within Library Automation:
• Attention to detail; response time.
• Customer service
• Customer service! Very helpful and quick to respond.
• Everything.
• Everything.
• Fast, Friendly, and very informative information! Always around to help!!
• Great response time; always very courteous when we call.
• Helping us problem solve, and they do an awesome job helping us with PD.
• Prompt responses, friendly staff, very knowledgeable.
• Responds quickly and never makes me feel silly for questions, so nice that Randy set up the LibGuide and updated the links.
• School visits!
• Speed of response when we have problems!
• Speed of service!
• The Library Automation Team has great flexibility when time extensions are needed.
• The sincere desire to help and move quickly to get things done.
• The staff is amazing!
• The team continues to be on the forefront, pushing forth the latest updates and technology. I am always impressed with both the response time and the level of support when required.
• They always help me by phone right when I need them, and are typically available.
• They are friendly and awesome!
• They are very attentive and always able to resolve issues. They are even willing to visit our school if needed. Wonderful team!
• They drop whatever they are doing to help and troubleshoot with whatever MY needs are!
• They get back to us in a timely manner and help me resolved issues.
• Timely response. Super helpful and pleasant to work with.
• Training for inventory, Destiny, questions through emails, prompt return of phone calls and emails, and meeting in person.
• Very quick response time.
• Very responsive to our needs. Always gets back to us in a timely manner.
• Very thorough in the response and dependable.

24. What is one item within Library Automation that could be improved or added
• Cannot say. They are great!
• Don’t let Karen M. retire. :-(
• I can’t think of anything at this time. They are so helpful.
• I can’t think of even one.
• I think you could promote a set of Destiny reports that others have asked for and provide them to all. Since I use to write database queries, I always felt I should do my own reporting in Destiny. A colleague mentioned how she asked Randy to create some reports. I had a reporting need today, so I decided to ask Randy. He went right to work on it! I’m wondering what other reports that others have found helpful, that may help me as well. I think the report he created for me which showed if there were any outstanding refunds to be given to students would help others as well.
• Keep doing what you are doing!
• More training videos to reference - possibly even some geared towards students (Destiny features)
• Nothing
• Nothing
- Nothing - keep up the good work.
- Nothing, they are fast with responding and very helpful!
- Nothing.
- The terminology for resources could be streamlined. Teachers seem to be confused by interchangeable terms such as Insignia and media portal.
- There are no improvements suggested at this time.
- They do a good job.

25. **The Library Automation CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:**
   - 4: 38 responses
   - 3: 11 responses

26. **Variety of databases offered through the SLS Online Database CoSER**
   - 4: 36 responses
   - 3: 13 responses

27. **Are there any databases not offered that you would be interested in?**
   - BOCES usually is my first place to learn about new databases.
   - Cengage/Gale Global Issues in Context would be great; we can always use additional resources on the hot button issues.
   - Databases for students in grades 5-6. (I find that Gale databases are too advanced, and our elementary databases are too basic.)
   - It’s one of those you don’t know what you don’t know kind of things...
   - JSTOR
   - Newsbank
   - Not at this time.
   - True Flix and Science Flix

28. **Would you like anyone from BOCES to come on site and help you update your library’s Online Database section?**
   - Already did: 20 responses
   - Ask me in the fall: 12 responses
   - No: 12 responses
   - Yes: 1 response

29. **Ability of SLS to help resolve issues or questions concerning Online Databases (such as changing passwords, setting up One Search, fixing access issues...):**
   - 4: 40 responses
   - 3: 9 responses

30. **The Online Database CoSER saves me time so I can focus on meeting the needs of my students and staff within my school:**
   - 4: 39 responses
   - 3: 10 responses

31. **Do you use the BOCES provided teachingbooks.net database?**
   - No: 27 responses
   - Yes: 22 responses
32. Do you use the BOCES provided Library Literature and information database:
   - No: 32 responses
   - Yes: 17 responses

33. Do you use the BOCES provided Online Democrat and Chronicle:
   - No: 22 responses
   - Yes: 27 responses

34. Do you use the NY State provided NOVEL databases:
   - Yes: 44 responses
   - No: 5 responses

35. What is one Online Database item done well (excluding NOVELny):
   - A wide array of disciplines and resources.
   - All the passwords being the same!
   - America's Historical Newspapers.
   - Appreciated the support to move to the LibGuides platform for our Library Resources Page and the follow-up training Randy provided.
   - Bookflick
   - Ease of use and available support.
   - Everything has gone well this year- no major issues.
   - Gale
   - I love Culturegrams for countries.
   - I never used to use Teaching Books, but after attending a session at Tech Camp last year, I found it to be a much better resource than I had realized.
   - It’s very helpful to have BOCES help us with providing some of the wonderful resources we use quite a bit in terms of saving us money to put towards some of the other resources not provided.
   - Nothing specific is coming to mind - I have a general level of satisfaction with those that I have used this past year.
   - Offerings are vast.
   - Patti Rose is awesome!
   - The ease of ordering and price discounts purchasing as a consortium are invaluable - I could not afford them otherwise.
   - The variety of resources that you offer and the chance to have a trial before we buy them.
   - The variety offered is wonderful and Patti has done a great job helping with passwords etc...

36. What is one Online Database item that can be improved or added (excluding NOVELny):
   - BookFlix. It is very difficult to search for a title in BookFlix.
   - I would like to see the DAY USA added.
   - None that I can think of.
   - Nothing
   - Nothing
• The timeliness of the help. As great as Patti is, sometimes it is just faster to call the database tech support myself...eliminate the middle man! Often we need help ASAP...
• There are no suggested improvements at this time.
• They could be more affordable ;)
• Wish the box asking for location would not come up when students click on the name of the database.

37. **Do you use the BOCES provided eBook collection:**
- Yes: 46 responses
- No: 3 responses

38. **Which of the following eBooks are used in your building:**
- Axis 360: 35 responses
- Arbordale: 21 responses
- Capstone: 28 responses
- Cavendish Square/ Marshall Cavendish: 16 responses
- ProQuest eBook Central: 14 responses
- Britannica: 17 responses
- Gale: 22 responses
- InfoBase: 10 responses
- Mitchell Lane: 8 responses
- Rosen: 18 responses
- Starwalk (now Fable): 9 responses
- Value of a Dollar: 2 responses
- We do not use SLS eBooks: 1 response
- I don’t know which publisher, just use them: 3 responses

39. **What can be done to improve the eBook collection:**
- Access
- Access from one place (if and when possible). I would be interested in a review with the Brockport Library Department next year, if possible.
- Add more popular fiction titles to Axis 360.
- All books have 24x7, multi-user access with the same interface and I don't need to log in to look at them or check them out. (I know it’s not close to reality. . .)
- Being able to access it through Destiny.
- Bigger Library.
- Consistency with printing and logging in. I still find this cumbersome. Perhaps I don’t use them enough for it to be second nature.
- Continue to add more titles.
- Convince them to use one platform with the same features.
- eBooks are fine, mostly easy to use.
- Focus on ebooks that read aloud while highlighting text.
- Google sign-in.
- Have all of them accessible with Google log in.
- Have not used the ebook collection a very often.
• I don't have any suggestions for improvement at this time.
• I don't know.
• I don't know. I showed the ebooks to the staff at a faculty meeting. Teachers know about ebooks, but they don't use them. They actually told me this.
• I think our ebook collection is in good shape now. If we're going to continue adding, we need to start weeding more if often not better, but actually gets overwhelming.
• I think you are doing a great job - I need to push them on my staff more.
• I'm not sure.
• Just keep doing what you're doing!
• Keep adding titles.
• Keep up with popular titles (you already do).
• Make it easier for the students to access so they will not need logins within the building, easier k-2 selection, from home, easy password, easily integrated into a chromebook platform.
• Many students do not like reading on the computer. I have no idea how to fix this. I also have a group of teachers who do not use ebooks for whatever reason. No idea how to fix this either.
• More control over what shows up in our catalogs. (I was seeing YA books showing up in our elementary catalog).
• More copies of popular titles.
• Easier to read on chromebook.
• More high school fiction.
• More lower level books.
• More multiple use books.
• More primary books!
• More younger titles.
• Multiple copies of CCLS books.
• My students get confused when they find an ebook they want to read but then find out it's only available on the app. Having all ebooks available to read online through the browser would be ideal.
• No suggestions.
• Not certain.
• Not sure at this time.
• Nothing.
• One system.
• Platform improvement/ integration. We purchase ebooks from Follett but they do not use Axis 360, is there a way to have them all use the same platform?
• Still working on easy access.
• We have had some issues with student logins. Axis 360 doesn't always run as smoothly as I'd like.
- We love the collection that is already readily available via eBook Central, especially. I would say that one item to continue to improve upon is continuing to keep on top of informing us of the easiest ways for kids to...
- What is the criteria for choosing/purchasing the books?
- Would like to see all of the companies using a uniform approach to opening, reading. Then it would be easier to teach to students.

40. **What is a positive item regarding the BOCES eBook collection:**
- 24x7 access and that I don't have to load the records in the database.
- A big selection.
- A side variety of books and publishers.
- Accessing them through Destiny.
- Again- I couldn't afford to purchase the collection we have access to, nor would I have the time for this collection development. If I'm ever in a situation where I need to start purchasing an ebook collection I'm going to be screwed!
- Availability
- Being able to access it on any device.
- Ease of use.
- Ease of use.
- Ease of use once in the books.
- Easy to use.
- eBooks
- Glad Axis 360 seems easier to use now!
- Great selection, easy to use.
- Great selections.
- Growing collection.
- Have not used the ebook collection a whole lot.
- I like how there are a lot of newer books. Automation team was wonderful when it came time to changing the login to Axis 360 so that our students could access it with their Google sign ins.
- Inclusion in catalog.
- It is very content-focused.
- It’s working great for me.
- Large selection.
- Lots of choices.
- Lots of current titles.
- Love the accessibility for kids in a rural district who don't have a town library.
- Not sure.
- Nothing
- Number of titles.
- Provides resources that schools cannot afford on their own.
- Selection
- Selection
- Some of them are very easy to open.
- That variety is amazing! We use eBook Central ALL THE TIME, especially with regarding to our most specific IB projects where students need to get into great detail. The ebooks save us every year.
- That we have them!
- The collection is outstanding!
- The depth and breadth of options is positive.
- The unlimited access of the Gale ebooks. This saves us a lot of $$$.
- There’s a good variety of materials for all different grade-levels.
- They are great for whole class instruction.
- They are readily available to teachers.
- They can be read on our students chromebooks.
- Use for Page Turners so multiple kids can look at one time.
- Variety
- Variety
- Variety of materials available.
- Variety of materials.
- Vast selection!
- Wide variety.

41. **What is a point of frustration when using the eBook collection:**
- All the different interfaces and having to train students on the interfaces. Also, the interfaces can change and I may not be aware of it before my lesson, assuming it hadn't changed from last year. Also, in the past Starwalk was slow to respond and page through the book. I think it hasn't been as much of an issue this year.
- Allow more copies, the popular ones are always signed out.
- Availability of popular titles.
- Axis 360: Inability to search/distinguish books with limited copies and books with unlimited copies.
- Buffering
- Can be overwhelming because there are so many!
- Different platforms; glitches that occur.
- Different systems.
- Doesn’t always work on Ipads, but that’s a technology problem.
- Doesn’t line up well on Chromebook.
- ebooks
- Getting people to use it.
- Getting the platform to work on different devices.
- Have not used the ebook collection a whole lot.
- I don’t know.
- I haven't experienced any frustration when using the eBook collection.
• It would be amazing to be able to download portions of the ebooks into our Google Drives as we do with other database articles. I know that may never be possible, but it would be a wonderful feature for our ...
• Keeping track of where books are located; knowing which ones are available in Destiny; getting some to open; Axis 360 single use.
• Lack of ebooks that read aloud while highlighting text.
• Logins, often.
• Looking for a title that is not available.
• Make it easier for the students to access, not to need logins within the building, easier k-2 selection, from home, easy password, easily integrated into a chromebook platform.
• Not all multiple use.
• Not reader friendly on all devices.
• Not sure.
• Nothing so far.
• One copy each.
• People do not use them...
• Publishers have different ways to navigate through the book.
• Remembering all different passwords.
• So many of the different types of books are so difficult to access, requiring many clicks...definitely too much for most of my kiddos, and too much for most of my teachers also. Plus, it seemed that about 50% of the time I found a title that sounded promising in Destiny, I would click on it and find out it was not available.
• Some Axis 360 books are only accessible through the app, but I was told this is being changed.
• Some of the publishers are more difficult to work with than others. However, Randy has been excellent to troubleshoot these problems.
• Sometimes I have run into the issue of them not opening or taking a long time to download.
• Sometimes logging in was an issue
• Sometimes the password is diff. and geolocation doesn't work to bypass.
• That each publisher comes up with a format that they think will be the best format! Needs streamlining. Also, since there is single use, this could become a problem down the road. Need also to get in gear to teach teachers/students on using the app.
• That they're not all the same platform, nor do they all have the same features. I think that's hard for students, and certainly teachers.
• The DK books are very difficult to read online.
• The only thing is the frequent changes with stuff like Axis 360 can be a bit hard to keep track of.
• The search feature can be a little intimidating for some teachers-- I've had some who struggled to locate books by a certain publisher and needed help.
• The various platforms can get confusing to students. There's not enough time to teach them how to use all platforms.
• They have different interfaces, different functions, some read aloud to students and some don’t.
• Too many choices. It's almost overwhelming.
• Trying to print sections of the single use books, if they can be...some yes, some no. And logging in to use them....it never seems the same. I am also confused about Axis 360...see below.
• When it asks for extra credentials.
• When using Destiny Discover, some ebooks linked to Axis 360, some to Gale- made it hard to teach students how to search for ebooks through our catalog.

42. This year Axis 360 underwent a major upgrade. Are you interested in Lindsay providing you training on how to use it?
• Yes: 15 responses
• Not yet: 15 responses
• No: 15 responses
• No comment: 4 responses

43. Would you like someone from BOCES to visit you during the Summer or Fall to review eBooks?
• Yes: 11 responses
• No: 33 responses
• Spring or Summer: 5 responses

44. Did you attend any Professional Development workshops or conferences from the SLS (before school, after school, during the day, this past summer...):
• Yes: 39 responses
• No: 10 responses

45. Overall, how relevant were the SLS workshops to meeting your goals and objectives:
• 4: 24 responses
• 3: 18 responses
• 1: 1 response
• Did not attend any: 6 responses

46. What are workshops not being offered that should be provided:
• Both my assistant and I would benefit with time in a workshop to play with and focus on one makerspace item or really dig in to a database.
• Can't think of a thing right now!
• Cataloging
• Collaboration among librarians - it'd be nice to collaborate with other middle school librarians and see what type of academic collaborations they are doing, as well as, makerspace and technology activities they are doing.
• Honestly, my year was so overloaded that I am not sure what was and was not offered because I did not have time to attend.
• I can't think of anything relevant that's not already offered.
• I don't have any suggestions at this time.
• I don't know.
• I don't know right now.
- I don't know.
- I found the council meeting workshops to be valuable.
- I like the direction that things are currently headed concerning PD and workshops.
- I would love to see something on the new AASL Standards.
- I'm not sure.
- Inquiry based projects.
- makerspace, coding.
- Making your own makerspace.
- Management
- More literature based programs. There's such a heavy emphasis on technology. More curriculum workshops.
- More Makerspace workshop opportunities!
- more on actual lesson plans taught within the library classes that are book driven or author studies.
- No opinion.
- No suggestions- you do an excellent job picking relevant topics.
- None
- None that I can think of right now. Looking forward to Tech Camp this summer.
- None that I know of.
- Not sure.
- Not sure.
- Not sure.
- Not sure at the moment.
- Not sure.
- Not sure.
- There was something I thought would be good PD, but I cannot find my email where I sent the suggestion to SLS Council.
- This is a hard one since I know everyone is busy and over-PD'd. I guess new trends in tech tools, although I understand the need to keep addressing the old topics since there are new people in the profession regularly.
- What about TIPS/ideas for working with others (aides/TAs/adult and student volunteers) so they are happy and the library runs efficiently. I just saw a Volunteer Log book at a library and the volunteers use Sign-Up Genius for the hours. They've just set this up and working out the kinks on it. Perhaps there are daily/weekly job checklists that could be shared and/or documentation that could be shared. Hmmmm.
- Working with Chromebooks, continued makerspace workshops, research for 3-5.
- Workshops as an extension of a ROAR.
- Workshops specifically for library aides to learn about new tech.

47. **What workshops would you be willing to teach:**
- Dot and Dash.
- Having borrowed Lego Story Starter, Squishy Circuits, and Ozobots this year- and using them within my first year, start-up MakerSpace Cart....I would be happy to work with
Lindsay or another teacher to co-present on the use of these resources with primary-age students.

- I will not be here in the fall. : (  
- I would love to present, but I struggle with identifying unique topics that I am an expert on. Feel free to help me identify topics!  
- I'll learn whatever I need to in order to turn around and teach it, as long as it is valuable and I can then use it and teach it to my staff.  
- None  
- Not sure.  
- Not sure at this time.  
- Not sure, let me think about this - perhaps Minecraft EDU after I have used it a little more?  
- Nothing at this point. I just completed my first year in the library.  
- With an infant at home, I'm not able to teach outside of school hours at this time.

48. SLS Professional Development supports my professional growth:

- 4: 37 responses  
- 3: 11 responses  
- 2: 1 responses

49. What is one PD item done well:

- Breadth of offerings.  
- Convenient location, comfortable space to attend.  
- Cool Tools! Awesome opportunity for online PD.  
- I appreciate the intense, full-day programs that are often offered. I feel I get so much out of these...  
- I like the collaborations with the other systems to provide us local, all-day.  
- I like the PDs before the SLS meetings. If I am on staff next year and am not on the SLS committee, I would like to at least attend some of the PDs.  
- I love that Jim, Randy, and Lindsay are willing to come out and work with me 1:1. All are very knowledgeable and patient with new librarians and usually can come out within a week (or less) of me asking for help.  
- I'm looking forward to attending Librarian Tech Camp this summer.  
- It's great that Mr. Schu came to the area this year! Also, like how the info is in our district's PLM system to look at the offerings.  
- LibGuides  
- N/A  
- NYLA Scholarships  
- Offers things like Mr. Schu for free! And that lunch is often included  
- Often inquiring with us to see what we want to learn about.  
- Organization and diversity of programs.  
- Quality and timeliness.  
- SLS does a great job advertising and send out info on PDs.  
- Tech Camp.
• Tech Camp is always outstanding, with strong keynote speakers and a great variety of both relevant classes and time for hands-on work.
• Thank you for providing time to work with colleagues.
• Thanks for everyone coming out for Supt. Day.
• The addition of morning PD to the SLS council days were huge success.
• The automation team is more than willing to meet one on one to train me in inventory, Destiny, ebooks, Libguides, etc.
• There is such a variety, and because things are set up at different times, it allows us to attend at a convenient time.
• Well organized, well fed, and relevant/helpful content.

50. **What is one PD item that can be improved:**
• I don't have any improvements at this time.
• I often come away from PD with too much information. Shortened PDs would be most helpful to me. Possibly half days or a couple of hours.
• I signed up for a few that were then canceled for low enrollment which was disappointing.
• I wonder if the time spent should be in creating online webinars, but then again, I wonder how many would access and use them. I'm not sure if the problem is time (which I suspect it is), or convenience (traveling to BOCES and the days/times) OR disinterest. I do them when they are apropos but I also like to see the people who attend- it's a bit of networking. I also know that when districts do not pay for outside of school PD, people are much more reluctant to do it- and not many DO pay these days. The release time is also a real problem as the sub situation is terrible and leaving our libraries means closing them.
• It's all good.
• More online opportunities. I do not like driving so to have the option to participate in an online version of PD would be wonderful.
• More PD on Libguides.
• Nothing on your end.
• The interface between our district's PLM system and the BOCES system is a bit clunky and the info has to be uploaded to our system rather than just referenced into your system as well as issues with our system when you only need a sub for half a day.
• This is not about a specific item but I would like to see PD offered after the school day. It is hard to get a substitute during the day to come to the ones being offered although I would like to.

51. **If you did not attend any workshops, please share reason(s) why:**
• District does not supply release time: 2 responses
• Not able to attend before school activities: 4 responses
• Not able to attend after school activities: 4 responses
• I do not have time: 5 responses
• I attend in-district workshops: 4 responses
• Registration prices: 1 response
52. What would be an ideal time(s) times for a workshop?
   - 7:30-8:30: 4 responses
   - Full Day: 19 responses
   - Half Day AM: 17
   - Half Day PM: 16
   - Starting at 3:00: 5 responses
   - Starting at 3:30: 8 responses
   - Starting at 4:00: 14 responses
   - Saturdays: 1 responses
   - Online: 11 responses
   - Does not matter: 8 responses
   - Can you run full staff workshops?: 1 response

53. Have you contacted the Instructional Media Library for assistance this past year:
   - Yes: 35 responses
   - No: 14 responses

54. General helpfulness of the Instructional Media Library team:
   - 4: 34 responses
   - 3: 5 responses
   - 2: 1 response
   - I have not contacted: 9 responses

55. Does your school use video streaming provided by the Instructional Media Library (Learn 360, CCC!...):
   - Yes: 40 responses
   - No: 9 responses

56. Does your school use Soundzabound provided by the Instructional Media Library:
   - Yes: 28 responses
   - No: 21 responses

57. Does your school use audio books (iPod Shuffles) provided by the Instructional Media Library:
   - Yes: 28 responses
   - No: 21 responses

58. Does your school use DVDs provided by the Instructional Media Library:
   - No: 37 responses
   - Yes: 12 responses

59. Does your school use Off-Air recording provided by the Instructional Media Library:
   - No: 40 responses
   - Yes: 9 responses

60. If your district purchases Ensemble (Brockport, Churchville Chili, Gates Chili, Hilton, Kendall Spencerport, Wheatland Chili) do you use this service? If not, would you like training on it?
   - I am not one of those districts: 15 responses.
   - No I do not use it: 13 responses.
   - I would like training on it: 9 responses.
61. How comfortable are you with creating your own content (video, podcast, video slideshows...):
   - 2: 19 responses
   - 3: 17 responses
   - 4: 10 responses
   - 1: 3 responses

62. Would you like additional training on content creation:
   - Yes, can you provide a class on this: 21 responses
   - No, I know how to do this: 17 responses
   - No, not interested in this topic: 6 responses
   - Yes, please help me individually: 5 responses

63. What is one item the Instructional Media Department does well:
   - Great communication. Fast.
   - Helpful.
   - Lindsay did a great job presenting at one of our librarian collegial circle meetings this year on the new Media Portal, and she is always very helpful whenever we need her for questions or concerns.
   - Lindsay is very knowledgeable.
   - Lindsey is a great resource.
   - Many things: video streaming content, audio books, and I appreciated being able to order scanners for inventory in the new system.
   - My teachers love the ipod shuffles.
   - Provides a variety of resources.
   - Provides access to resources we cannot.
   - The department was quick in providing me a response to a pressing question.
   - Their flexibility and willingness to go above and beyond! I still owe Lindsay big time for her help with those breakout boxes!
   - They are always available and prompt in response.
   - Variety of options for video streaming.
   - Very friendly and helpful. Thanks for all your hard work!
   - Very helpful, lots of different materials.
   - Video streaming.
   - Wealth of resources and easy to order.
   - While we have ensemble we have been instructed not to use it by our tech director.

64. What is one item the Instructional Media Department could improve or add:
   - Audio book on devices that can be stopped/paused and returned to.
   - Audio books...for students with IEP that need books "read to them." We often struggle getting the titles we need in either Ipod shuffles or audio ebooks (Axis 360 has few)...and keeping them long enough to meet the needs of the classroom teacher. And
we now have many ELS students...it could be helpful if we could get audio books in foreign languages...Ukrainian and Russian are needs in our district.

- Emails not always prompt.
- Focus on one app at a time.
- Have a PD on using this department.
- I don't have any suggestions at this time.
- Love being able to borrow video cameras. They are not always charged properly though. I hope you replace the FLIPs with something else once they break.
- Not sure.
- Wish the platforms were all the same so I could make an easy set of directions.

65. The SLS has purchased a regional subscription to LibGuides. Are you interested in training on how to use this?
   - No interest in this- 16
   - Yes, for sure- 9
   - We already use it: 24 responses

66. What MakerSpace items are you interested in borrowing for next school year:
   - 3D Printer: 12 responses
   - Bloxels: 16 responses
   - Dash & Dot: 22 responses
   - LittleBits: 19 responses
   - Makey Makey: 11 responses
   - Ozobots: 32 responses
   - Squishy Circuits: 19 responses
   - Cubelets: 18 responses
   - Breakout EDU: 21 responses
   - Green Screen: 14 responses
   - LEGO Story Starter: 18 responses
   - Kano: responses
   - LEGO WeDo: 10 responses
   - LEGO Mindstorm: 8 responses
   - Learning Alive: 4 responses
   - I am not interested in borrowing MakerSpace items: 5 responses

67. Do you have suggestions for other types of kits to add to the Monroe 2 SLS Makerspace program?
   - Could you provide a kit on what to do with discarded library books for the elementary level? I’ve seen cool 3-D works of art on these. I’d love to borrow a kit with the many projects with pictures, directions/paint/additional doo-dads, bases, that the books could be mounted on, etc.
   - Cubelets had too few sets (have about 24 students so only 2 power blocks is not enough for the whole class to work with it (need a minimum of 6 sets).
   - I am probably interested in borrowing more, but I have to learn more about them!
   - I don’t have suggestions at this time.
• I learn about new makerspace activities from BOCES.
• I’m sure you’re on it!
• Nope
• Not sure.
• Right now, no, as I still getting to know the current ones.
• Sewing machines? Button maker?
• Something more for primary, like Cubetto or Beebot.
• Spheros? Some of my students said they used the before and are interested in using them again.
• Things that don’t require iPads.
• updated ozobots- newer versions!

68. If you have borrowed one the Makerspace kits (3D Printer, littleBits, Legos...) can you please share how you used it in the library. Note- the next question will allow you the ability to upload pictures or lessons.
• Green Screen: finish up our unit on the Andrea Beaty books, Ida Twist, Scientist, etc. Kids dressed up with backgrounds (some locations that were found in the books). Ozobots were used by 3rd graders to create a paths for the Fall Festival Parade. I’ve got more pictures if you want them!
• I borrowed LittleBits, but they were a challenge for my BOCES Class.
• I have not borrowed kits this year.
• I really enjoyed using Bloxels this year. I think I already shared my lessons with Lindsay. If I didn’t, let me know and I will!!!
• I used it with classes and with my coding club.
• I used the Breakout Kit this year. My kids loved it and was also able to get a few teachers to try it. Loved the collaboration and problem solving piece.
• I used the Ozobots for an afterschool STEM club last year.
• I used them in my design classes. We investigated the kits, learned how to use them, created projects and then evaluated our projects.
• I used them throughout the year with all levels. I also had a 40 students makerspace club that met for 5 weeks, a 40 student robotics club that met for 5 weeks (we built 13 Mindstorms including the ones we borrowed from you along with different kits each week).
• I will send Lindsay some materials this summer!
• LEGO Storytellers for Global review, LittleBits with Tech class electronics unit, Ozobots with same Tech class unit on Robotics, 3D printer to make game pieces for social studies project, 3D printer for cell creation in science, green screen for ad creation with music class.
• Made stories with Lego Storymaker.
• One thing to improve is some more info about things on loan - I didn't realize the Bloxels needed iPads.
• Ozobots for a sixth grade unit! Awesome. LEGO story starters, 3D printer. Can't wait to borrow some different ones next year.
• Students in 8th grade read a book of their choice from our library each quarter. For fourth quarter, they picked a fantasy or science fiction book and created a Bloxel game based on the plot. They worked on the Bloxel game in the library during their technology class time, were graded on it for both English and Tech.
• This is a huge question and I don't have time to answer it now. Please refer to my blog, https://autumnlibrary.blogspot.com/ and check out my twitter feed @Autumn Library.
• Used Dash and Dot, first with Go and then with Blockly, mostly with 4-5th graders. Used Ozobots (not as much programming value). Borrowed Bloxels - too many pieces and once they are on the computer game, no interest in the pieces, Little Bits was a hit last year!
• Used Littlebits to have students create an invention.
• We are going to use Breakout Edu to parallel with the book Escape from Mr. Lemoncello's library.
• We offer each team a specific Makerspace time, and use a high tech and a low tech item each month.
• We really used them to explore - I will have photos after camp.

69. **How can the SLS help you meet your professional goals (librarian):**
• A PD on the new standards (this may have happened and I missed it).
• Access to resources.
• As mentioned earlier, I would love some help embracing the new AASL Standards. To be honest I have not even looked at them.
• By continuing to provide professional development opportunities.
• By providing a variety of professional opportunities and resources.
• Continue as you have been.
• Continue offering workshops on using tech tools.
• Continue supporting me the way you do!
• Continue the great service, PD, and ways to share info.
• Continue to keep in touch. When librarians get busy, they forget to reach out.
• Continue to offer great resources and support. Love you guys:)
• Continue to offer relevant PD.
• Continue to offer the excellent PD sessions like the John Schu conference.
• Continue to offer workshops and conferences.
• Continue to provide a variety of resources and training.
• Continue to provide PD on Future Ready Library initiatives.
• Continued professional development opportunities.
• Continuing to make access to services as streamlined as possible.
• Continuing to offer wonderful PD and updates on the latest offerings is so incredibly helpful for learning and growing in this profession.
- Curriculum supplements and amazing knowledge.
- Grants/scholarships to go to AASL or NYLA conferences.
- Help create a global awareness, sensitivity and understanding.
- I feel well supported at this time.
- I think the SLS is doing a great job of helping meet my goals. The PD and support help us do all that we do each day for students.
- I want to continue attending professional development opportunities. As I grow older I feel it’s more important than ever to stay up on current trends in the profession.
- Keep offering opportunities for us to meet and scholarship opportunities.
- Keep offering PD.
- Keep providing new resources and support in their use.
- Loved the Mr. Shu workshop!
- More PD and collaborating with other Librarians.
- No opinion.
- Professional development. Lesson Plans.
- Provide MakerSpace activities for me to try, PD with other librarians.
- Providing as much PD and support as possible. Keeping us up to date on the newest technology you have available and then you all are always readily available to answer questions and help us in any way possible. That is extremely helpful and much appreciated.
- SLS goes above and beyond to support me. I can't even think of any more ideas!
- SLS provides me with the workshops and resources I need to help students.
- The SLS does a wonderful job at providing professional development in the form of workshops, emails/newsletters, and awards to outside conferences. I hope the SLS can continue to do this!
- The SLS provides wonderful PD and the staff is extremely helpful and supportive.
- They are there when I need help!
- They do.
- Training for new technology.
- Would like more research and data on flexible versus fixed scheduling.
- Yes
- You already do!
- You are doing it.
- You help me meet my professional goals daily by providing the tools and resources, support and training I need. The networking and like-minded people to speak with and ask things of affects my personal growth.
- You're keeping me up to date! I've created new lesson plans to include Green Screen, Ozobots, etc. You saved me with the new library website using LibGuides. I don't know what I would do if the amazing staff of our BOCES SLS wasn't there to help me out!

70. How can the SLS help you meet your program's goals (the library):
- A variety of ways.
- Add more ebooks.
• Adding ebooks, supporting our technology.
• By continuing to loan items that support the library.
• By continuing to provide the high level of support that they currently provide.
• Continue offering a variety of Makerspace items to enhance opportunities for project-based learning.
• Continue to be available to assist.
• Continue to integrate ebooks into Destiny and hopefully make them more consistent across publishers.
• Continue to offer relevant PD.
• Continue to offer support. You’re already so helpful.
• Continue to provide a variety of resources and training.
• Continue to provide PD on Future Ready Library initiatives.
• Continue to provide quality workshops and resources
• Continue to provide support to ensure our program functions flawlessly throughout the year. So we can provide a high quality experience to our patrons.
• Continuing to provide resources, physical and digital, to as many students as possible.
• Current trends in libraries and even outside-of-the-box ideas for libraries to embrace as we move forward would be great! Then helping by providing these things- like our Maker Kits- so we can embrace these new trends without having to break the bank to do it ourselves with our limited budgets.
• Help with how to “reinvent” our role in the wake of 1:1 computers in our school...
• I don’t have any suggestions at this time.
• I need help with space since we will have more of it next year. .. library design
• I think the SLS is doing a great job of helping meet my goals. The PD and support help us do all that we do each day for students.
• I would like Makerspace training that specifically looks at using Makerspace items in a HS.
• I would like to use for Makerspace, so I will be signing up for it as soon as next year’s registration list is up and running.
• If there was a way to support getting more databases that would be great.
• I'm already coming up with ideas. Look out!
• It was great to be reminded by Randy that you can use others' LibGuides on your own.
• Lesson Plans.
• More PD or information about Library design and Library space.
• More workshops like Future Ready Librarians.
• My goal is to push as much technology into the classrooms as possible and with your PDs, as well as, the makerspace items I am able to bring new and different technology to our students.
• No opinion.
• None
• Not sure.
• PD with other librarians - the PD offered on our conference day was helpful because we didn't need subs.
• Perhaps providing some research, such as articles, that support common library changes, such as library design/space, collection development, leveled books, etc., so that when we approach our administrators and supervisors, we have those articles readily available. I have some, but not many.
• Same as above.
• Same as above.
• See above.
• See previous.
• They do.
• They have helped support my goal of having makerspace activities. They could continue to do so by adding more items and offering PD on the new makerspace resources.
• They help me make my library into a makerspace.
• Training with Libguides.
• We are always sharing the SLS updates and resource suggestions with our students and staff, and one of our long-standing program goals is to provide equitable access of materials to all students. For example,
• Work with destiny to offer spelling suggestions and a stronger search query with better results...it really isn’t great. You can enter a title and it gives way too many results with not enough refinement. It’s really awful. Often unrelated results, have to search multiple times if you don’t enter the title exactly. I think they can do better for kids especially. Also while cataloging, to add title we want to have more options to refine the results...like add author/copyright (advanced search).
• would love to have someone come to help me reimagine my space and to help me weed my non-fiction to the point of extinction.
• You are doing it.
• You are!

71. Please share any new technologies or instructional practices that you are working on in your library, building, or district and how you help to support them.
• ...being offered a Chromebook to complete a few district "technology badges" where we will learn about the standards online, and how we can put them into practice in our respective disciplines. I will be assisting ...
• 1-1. Implementing Turnkey info from PD created and implemented a new makerspace called create space.
• Axis 360-I have met with our 5th grade team to demonstrate the use of Axis 360. I have taught 3rd and 4th graders how to use Axis 360. I will be meeting with the 6th grade team to demonstrate the use of Axis 360.
• Because I had such success with the loaned green screen, the district purchased me an iPad and green screen for the library
• Being in charge of our Digital Readiness TEAM in Holley has pushed me into new territory where I am always on the lookout for new Tech Tools that my teachers can embrace in their classroom. We've offered PD on Nearpod, Schoology, infographics,
timelines generators, screencasting, Quizlet already. I would like to add Symbaloo, Skype, Minecraft, coding, Padlet and more so will have to my repertoire so will have to learn them somewhere. I like that we're sharing at our SLS meetings- conferences, meetings and such are where I pick up these little tips.

- Chromebooks and 1:1 with students; Google Apps;
- Drones- math and physics
- Flipped classrooms, ISTE focus, we need to REALLY define digital citizenship lessons and materials for all kids at all levels
- Genrifying and creating libguides
- I am reading The Guide for White Women Who Teach Black Boys, as a follow-up to my Culturally Responsive Education training this year, and using it to inform my instructional practices.
- I have been working more on creating video content for my website. Ideas for this would be helpful. And I am considering creating an online media literacy unit...could use help with this.
- I have done a lot with coding this year and it wouldn't have been at all possible without the access to the makerspace items. I think it's amazing you have those for us to use and I have already signed up for everything I am using all next year!
- I just started a regular CES Student Newscast at CES this year. With the assistance of our Tech TA, we use a combination of Google Drive and WeVideo for video storage and editing. The final product is password protected and hosted via Ensemble.
- Inquiry based learning process.
- Not new, but needed: Creating new parent guides, posters for classrooms to really push the use of the library website (databases, databases, and one stop shopping). Also getting the word out on what's available through the Media Library and especially the app for ebooks.
- One on one devices in select 21st century classrooms- member of the Digital Conversion Team (DCT) SIT team goals to increase parent involvement in school activities- Family Literacy Nights 4 times a year!
- Picture books as mentor texts, in class instruction videos instead of traditional chalk talk.
- Recordex board - sharing great interactive lessons using PPT or something else... for the Recordex now that SMART Exchange will no longer be helpful to me.
- Schoology, OneNote Class Notebook are the major learning systems. I use them and support classroom teachers in their use.
- Transitioning to 1:1 devices, I am supporting this by utilizing computers in strategic ways in library and building familiarity with different programs and possibilities.

72. Would you be interested in unofficially mentoring any new librarians to our region next year:
- No: 33 responses
- Yes: 16 responses

73. Have you contacted an elected official during the 2017-2018 school year for library advocacy:
- By email: 33 responses
- No I have not: 8 responses
- No Comment: 6 responses
74. **Are you interested in attending any conferences next year (2018-2019) such as NYSCATE, NYLA, ALA, NYLA/SSL....if yes, which ones?**

- ALA
- ALA :
- ALA and AASL
- ALA! And, my all time favorite BOOK EXPO AMERICA!
- I love to attend conferences. I found NYLA/SSL really useful the last time I went.
- I would love an opportunity to go to some conferences - interested in NYSCATE and ALA.
- I would love to attend an ALA conference!
- I would. I have never attended one so unsure where to start.
- Local conferences are best for me with a little one at home. I'm always keeping an eye out for conferences not requiring travel or overnight stays.
- Maybe? In theory yes, but it's hard to think that far ahead.
- NYLA/SSL
- NYLA/SSL
- NYLA/SSL
- NYLA/SSL and NYSCATE
- NYLA/SSL. NYSCATE
- NYSCATE
- NYSCATE
- NYSCATE and NYLA/SSL
- NYSCATE, ALA, SSL, ISTE
- Possibly
- Yes - ALA seem like it would be very informative or NYLA.
- YES- NYSCATE, ISTE and maybe the YA Literature Symposium in November. AASL next year, and I would love to go back to ALA (although ISTE is at the same time- so maybe ALA 2020)
- Yes, any.
- Yes, NYLA, ALA, NYLA/SSL, and especially, AASL.
- yes, NYLA/SSL, NSYCATE
- Yes, NYSCATE, NYLA, SSL
- Yes. ALA or NYLA/SLS

75. **Any additional comments or suggestions:**

- As a first year librarian, I truly appreciate all the 1:1 help, support, and encouragement given to me by Jim, Randy, and Lindsay this entire school year. I couldn't have done it without you three, and it certainly wouldn't have been as much fun. I loved the new ideas, new things to try, and not laughing at my stupid new librarian questions! :) I really felt helped and supported by you. Thank you so much. Every time one of you left, I felt helped and grateful.
- Great work!
• I am moving to an elementary school and may need assistance.
• Keep pushing us!
• No - you guys do a fantastic job!
• Not at this time.
• Thank you for all the support you provide throughout the year.
• Thank you.
• Thank you for all you do!
• Thank you for all you do!
• Thank You!
• Thanks for all your help!
• Thanks for being so helpful all the time!

76. Do you have feedback for Jim Belair on how he can help improve services for you, your teachers, or students:

• Any continued avocation for library programming in our district is helpful. We need more.
• I always feel supported by BOCES 2. Thanks.
• Jim is amazing at anticipating our professional and library space needs.
• Jim is awesome! Every BOCES should have one of him.
• Keep up the great work Jim!
• LOVED that Lindsay was able to bring the Tech Petting Zoo out to our school - you guys ought to take that show on the road!
• Thank you Jim for always being available and getting right back to me. I appreciate it very much.
• Thanks for all you do, Jim! We appreciate your staff and all of the hard work you put in on our behalf!
• Thanks for being so helpful and knowledgeable all the time!
• What I have noted above.
• You da bomb!
• You're doing amazing work! Thank You for all you do!!!!!